Welcome to Hebron High School. Education is a joint venture between parents, teachers, and administrators. The key to a successful educational experience is the cooperation and communication between all of these stakeholders. The purpose of this handbook is to communicate important school procedures and expectations. We have tried to anticipate what students and parents will need to know to make this school year successful. We urge you to read this handbook and keep in mind that it is not an all-inclusive list of rules, but rather an outline of expectations and procedures, which contribute to the operation of our school. For more detailed policies and procedures stop by the school office or visit the School Board Website. If you have any questions, please see your child’s classroom teacher and the building principal. It is important that everyone involved thoroughly understand the organization, regulations, and activities of the Hebron High School. **Failure to know the contents will not excuse a student from following the adopted student policies.**

We hope that you are entering school to become better equipped to earn your future livelihood and to enjoy life. We wish that your school year be beneficial and productive.
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STUDENT/PARENT HANDBOOK--GRADES 7-12

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WELCOME

SCHOOL'S MISSION STATEMENT
“Providing opportunities for student improvement and success”

SCHOOL'S VISION
Hebron Public School is committed to excellence through a student-centered learning environment supported by positive collaborations with students, staff, parents, school, and community.

All students will graduate “Choice Ready” with the knowledge, skills, and disposition to be successful in whatever they choose to do, whether they choose to pursue a post-secondary degree, enroll in a technical college, enter the workforce, or join the military.

Hebron Public School’s programs will ensure a quality educational experience which promotes academic, physical, emotional, and social growth while preparing them for the life-long process of learning.

SCHOOL'S VALUES
Hebron Public School is committed to:
- Believing that all students can learn and grow
- Creating a supportive and positive school climate
- Ensuring that all students receive rigorous and relevant instruction from highly qualified teachers
- Fostering an active partnership between students, parents, community and staff with open and honest lines of communications to ensure the success of our students
- Providing high expectations and instructional excellence in a stimulating and caring environment
- Providing an environment that is conducive to learning and free from distractions.
- Believing that all students are unique with varying learning styles, abilities, strengths, and interests and should be offered opportunities to maximize their capabilities

GENERAL SCHOOL INFORMATION

SCHOOL DAY
School is in session from 8:20 - 3:20 p.m. Students are asked not to be in school prior to 8:00. For our students’ safety, the doors to the school will be locked during school hours.

MEAL PRICES
Lunch:  Students K-6: $2.50
        Students 7-12: $3.00
        Employees: $3.50
        Patrons: $5.00
Breakfast: Students K-12: $2.00
           Employees: $2.60
            Patrons: $3.00

Free and reduced meal applications are available at registration or by contacting the superintendent.
STUDENT ACTIVITY FEES
For the successful pursuance of an activity program in school, a fee is necessary. It is suggested that each student purchase an activity ticket. Activity fee for grades 1-6 is $10.00 per student, $15.00 for students in grades 7-12, $45.00 for adults, and $20.00 for Senior Citizens (65+). The family (2 adults and the children living in the same household) maximum for activity fees is $100. This activity fee is an option to all students. The activity ticket will allow students to attend all home sporting events (including Bearcat activities in Hebron and Glen Ullin, Raider home football games, and home wrestling duals), except tournaments, and music concerts.

RULES AND REGULATIONS

18-YEAR OLD STUDENTS
All students will be expected to follow school regulations even if they are 18 years of age or older. This policy will provide consistent and fair treatment of all students.

SCHOOL DRESS
Students are to dress appropriately while in attendance at regular classes and school-sponsored activities. Any manner of dress, which disturbs student/community values, or the educational process, will not be permitted. Articles of clothing with writing and/or pictures on them are prohibited if such material is suggestive, obscene, or advertise and/or promote the use of alcohol, tobacco products, or other harmful substances.

Students are to wear head coverings (including, but not limited to hats, hoodies, bandanas…) or sunglasses in school (exceptions will be allowed during approved spirit week activities). Students are expected to wear shirts and shoes at all times in the school building. Pocket chains are not allowed. Bare-midriff clothing, see-through clothing, and sexually suggestive apparel are not appropriate for either boys or girls during school hours. Undergarments (including boxer shorts, bra straps, etc.) must not be visible to anyone. This dress code applies to all P.E. classes as well. Any student who wears clothing, which in the classroom teacher’s opinion, causes disruption or violates school dress will be asked to correct the problem and will be reported to the principal for the first offense. Any further violations will be subject to the Suspension and Detention Policy.

Outer coats are not to be worn in the classroom.

CELL PHONES
In accordance with Hebron School Board Policy FFI, cell phones and electronic devices are not to be used during class time, unless directed by the teacher. Cell phones may be kept in the student’s lockers or turned into the designated area upon entry to classroom. Cell phones turned in may be retrieved when the exit bell rings. The first offense means the student will give up the device for the remainder of the day. The student will pick up the device from the teacher at the end of the school day. The second offense will result in the student giving up the device for 24 hours and a conference is held with the student, parent(s) and principal. The third offense will result in the student not being allowed to possess any electronic devices on school property.

STUDENT ACTIVITY TRIPS
While on trips in connection with school activities, the child is under the supervision of the school and must abide by those regulations laid down by the school regarding behavior. Spectators going out of town in private automobiles are not the responsibility of the school while traveling to the event but are subject to the same rules and regulations of all students attending the event. Students not following the policies of traveling to and from P.E. classes will be restricted from participation in the next scheduled activity.

All team members must ride on the bus/van to and from their activity unless prior approval is granted from the school administration. Students may ride home from an event with another parent or the parent’s designee by supplying a signed note stating with whom the child will be riding. In addition, a phone call must be made to the school administration or coach confirming parental wishes. These arrangements must be made before the bus/van departs. Also, student who go to the event on the bus/van may be released to their parents or the parent designee at the site of the event by the parents informing the coach in charge that their child will be going with them. On all activity trips during inclement weather, caps, gloves, and the appropriate footwear must accompany students. These regulations also cover home games played at the other school’s site. Only team members are allowed to travel with the team.

If buses are not used, other means of transportation may be used, (car, station wagon, van) and must include an adult driver approved by the administration. Teenage drivers will not be approved to assume this responsibility.

A student must be in attendance for 4 out of 7 periods to participate in practice, contest or student activity that day.
Exception to this policy may be waived for the scheduling of appointments or other family emergencies, or special requests if prior arrangements have been made with the principal or superintendent and the coach or advisor of the activity involved.
OVERNIGHT TRIPS

For the safety of our students, all participants of any activity which requires an overnight stay will be subject to a search of all gear including but not limited to bags, coats, make-up cases, etc. The search will be conducted before the group departs from the Hebron Public School and will be conducted with the student present. After the search, the bags will be kept in a secured location. Subsequent searches of room and gear will be held randomly throughout the trip by the advisor or his/her designee.

Any student who possesses items which are not allowable for them to have will be turned over to law enforcement officials for citation. Some of these items may include but are not limited to alcohol, tobacco, drugs, weapons, etc. The same student will not be allowed to travel on overnight trips for a period of one calendar year (Example - the violation is on December 15th, the student will not be allowed to travel on an overnight trip until December 15th the following year.) Any student who refuses to allow a gear search will not be allowed to travel with the group and also will not be allowed to travel on overnight trips for a period of one calendar year.

ELIGIBILITY POLICY (GRADES 7-12)

A student cannot be failing or have an incomplete in any classes in order to remain eligible for athletic or extracurricular performances. Eligibility is determined each Monday afternoon. The North Dakota High School Activities Association require students must be making satisfactory progress toward the school’s requirements for graduation. The school where the student is fully enrolled and regularly attends shall determine satisfactory progress. Failure to acquire two and one-half credits at the end of a semester will make him/her ineligible for a minimum of two weeks the following semester. It is the responsibility of the student to inform parents/guardians of ineligibility to participate.

Use or possession of tobacco, alcohol, illegal use or possession of narcotics or habit-forming drugs shall not be tolerated. Such use will result in suspension, as per the North Dakota High School Activities Association, from all game participation or public appearances which are not part of the normal class work. As per the North Dakota High School Activities Association, this suspension will begin on the date and time the student is notified by school faculty of the infraction.

- Any six-week suspension must include a suspension of at least two contests. If a student does not miss at least two contests in six weeks, his/her suspension will last until two contests are missed.
- Any eighteen-week suspension must include a suspension of at least six contests. If a student does not miss at least six contests in eighteen weeks, a suspension will last until six contests are missed.
- Any student who does not complete a two- or six-contest suspension during the school year will carry out the suspension of two or six contests during the following school year.
- To satisfy the 2-contest requirement, the student must participate in a school sponsored activity from the first day of practice and remain with the same activity in which the period of ineligibility was served, through the completion of the season.
- Summer infractions will carry a six-week suspension from the date and time notification is given to the student by the school administrator. Summer infractions shall not factor into a student’s violation when determining multiple infractions during a school year. Summer infractions could occur from the last contest in the spring until the date of the first practice for the fall sport season. Multiple summer infractions will result in a maximum suspension of two contests per infraction.
- Students will be removed from all officer positions in classes and organizations for the remainder of the school year.
- Contests are defined as regular season competitions (where scores, ratings, or awards are given) that are not a part of the normal class work. Scrimmages and pre-season jamboree’s do not count, they are considered practices.

This suspension policy includes students who are “guilty by association”; that is, students who knowingly participate – whether or not he or she consumes – in any event or occasion where a violation of state law or local ordinance regarding possession, purchase, sale, or consumption of alcohol or illegal drugs occurs. If a student athlete is at a function and he or she becomes aware that such a violation is occurring, he or she must leave at the first available opportunity.

Students attending a public event, public dance or wedding dance are under Hebron School possession policy. If they happen to be in an area in which there are drugs or alcohol being illegally consumed, they must leave that area at the first available opportunity.

Sanctioned High School Activities include: Band, Speech, Chorus, Cheerleading, Dramatics, and All Sporting Events.

High School Activities are listed as: National Honor Society, FFA, FCCLA, Student Council, Royalty Candidates, Drama, Science Olympiad, Math Contests, Spelling Bee, National Close-Up, Junior Graduation Ushers, Prom, and SADD. Special circumstances or activities will be left up to the administration’s discretion.

Students and parents of all activities will be notified of the eligibility policy set forth by the NDHSAA and Hebron Public School prior to the activities of each session. This will be done by the advisor/coaches in charge of the activity. Students in violation of stated policy will be restricted from participation in any activities involving a performance for the public and/or travel.
**SCHOOL PROPERTY**

Damage or destruction of school property will not be tolerated. Reimbursement for damages will be expected in cases of vandalism as opposed to accidental damage. The damage must be paid prior to leaving school. The school owns all textbooks. Students are expected to take care of all books and must not deface them. If textbooks have sustained more than reasonable wear, a charge will be made to the student. Textbook fee for books 0-3 years old will be the cost of new textbook plus shipping. If the textbook is older than 3 years, the fee will be cost of a used book (if available) plus shipping. If a used book is not available, then the fee will be the cost of a new book.

**USAGE OF TELEPHONE**

The telephones at Hebron Public School are for business use only. Student’s use of the telephone in the office and classrooms is for essential and emergency calls only. Incoming calls, not classified as urgent, will be handled through a message and students will make return calls between classes, during study halls, at noon, or after school. Permission must always be granted by school personnel to use the office phone. Student calls are to be limited to two (2) minutes. Misuse of the phone will result in loss of phone privileges. At no time will a student be called out of class to take a phone call unless it is an emergency.

**ANIMALS IN THE CLASSROOM OR ON SCHOOL PROPERTY**

Animals are not allowed in the Hebron Public School building without prior approval of the teacher and the administrator. Refer to Hebron School Board Policy ACBC and ACBC-AR

**FOOD AND BEVERAGE**

There will be no beverage or food allowed during class time or study hall. Only clear water in a clear container may be allowed in the classrooms, at the teacher’s discretion. The pop and candy machine may only be used during the lunch period, before and/or after school. Exceptions will be made for approved classroom activities. No change will be given during the school day.

**AUTOMOBILES**

The school earnestly solicits the cooperation and understanding of parents in the matter of driving to school in automobiles. Students will use the area north of the school building for the parking of their vehicles.

**SKATEBOARDS**

No skateboards, hover boards, roller blades, Heelys, etc. are allowed to be ridden/worn/used in the school building at any time.

**LUNCHTIME POLICY**

Student in grades 10-12 are allowed to leave campus (school grounds) during the lunch period. Parent permission to leave the campus is not required during lunchtime, providing the student signs out in the main office or with their homeroom advisor.

**PASSES**

Students are encouraged to remain in their classes for the entire class period. Students will be encouraged to take care of personal needs in between classes. All students will need to come to class prepared with all items necessary for that class. A pass system will be determined by the teachers and administration at Hebron School.

**ACTIVITY PRACTICE TIME**

Practices are not to run beyond 9:00 p.m. Monday, Tuesday, Thursday, or Friday unless granted prior approval by the administration. Wednesday is designated church night. **The Hebron School will cooperate in scheduling as few events as possible on that night, thus allowing full opportunity for the churches to carry on their affairs without conflict will be permitted on Wednesday evenings. ALL STUDENTS ARE TO BE BACK AT THEIR RESPECTIVE SCHOOL BUILDINGS AND LEAVING FOR THE EVENING BY 6:00 P.M. ON WEDNESDAYS, WITH THE EXCEPTION OF FOOTBALL OR ANY OTHER ACTIVITY OCCURING IN A MOUNTAIN TIME TOWN.**

**ASSEMBLIES**

1. Students must sit with their classes in rows, supervised by their class advisor(s).
2. Students that are disruptive will be removed from that program and is subject to the Suspension and Detention Policy.
3. Students must stay for the entire program unless they receive prior permission from administration. If a student should leave a program early, they are subject to the Suspension and Detention Policy.
4. Students may choose not to attend the ministerial lyceums if there is religious content and a supervised study hall room will be provided.
SOCIAL EVENTS

All school social events will be under the supervision of the Faculty. All plans are to be made with the approval of the advisor who will consult with the principal and the superintendent as to dates and details. All dates are to be determined two weeks in advance and placed on the Master Calendar. Details must be arranged and submitted to the Superintendent by the advisor of the activity. All school activities/events/practices/etc. are to end so all students are out of the building by 10 p.m. during the week and 11:30 p.m. on a weekend unless extended by principal.

SPECIAL NOTE: During school dances and/or school parties, the doors will be closed 45 minutes after the start of the event. No one will be admitted after that time unless prior arrangements have been made with the advisors and/or principal.

PROM

Each year the junior class sponsors a formal prom. The rules for the Prom are as follows:
1. Students enrolled (either at the public school or registered with the district as homeschooled) in grades 9-12 and their dates can attend the prom and their dates must be between grade 9 and age-20.
2. Students enrolled in grades 9 - 12 may attend the prom without dates.
3. Committee meetings are to be held outside of school time.
4. Doors will be locked 45 minutes after the Grand March. No one will be admitted after the doors have been locked. In case of an offsite prom (i.e. the Riverboat) the bus will leave the school immediately following the Grand March. All students and their dates must ride the bus to the offsite location.
5. Formal attire is required for the entire prom.
6. If any prom attendee leaves prior to the end of the dance, their parents will be notified, and the student will not be allowed to attend the after-prom party. If offsite, students may only leave with a parent. All other students will be bused to the after-prom party.

SCHOOL OWNED INSTRUMENTS

Students using school-owned instruments are responsible for their care. If an instrument is damaged, the cost of repairing or replacing the instrument must be paid for by the student. The rental for a school instrument is $40.00 per school year. All students playing percussion instruments and/or using percussion supplies (i.e. Drum mallets, triangles, etc.) will be charged a $40.00 per school year rental charge. Fees must be paid before student will receive the use of the instrument.

LOCKERS

All lockers are the property of the school and are provided for use by the students. Lockers are subject to periodic inspection for cleanliness and may be entered by the principal or other school authority at any time it is suspected of containing alcohol, tobacco, narcotics, or potentially harmful material, or items unlawfully obtained. All materials inside and outside the lockers must be appropriate and related to a school activity. Materials may be placed on the outside of the lockers by authorized personnel ONLY. Articles with writing or pictures are prohibited, if the material is suggestive, obscene, or advertises or promotes the use of alcohol, tobacco products, or other harmful substances. For safety reasons, all materials must be inside the lockers and not lying around in the hallways. Violations will result in action according to the Suspension and Detention Policy.

Searches of student property will be undertaken when there is a reasonable suspicion that student is concealing an object(s) or substance(s) in violation of federal, state laws and school rule. Unlawful articles and substances are prohibited from being carried on school grounds, all personal property of students including but not limited to duffle bags, backpacks, book bags, and purses shall be subject to inspection at the discretion of the administration. (See Hebron School Board policy FHBC, FHBC, FGCA, FGCB)
**GRIEVANCE PROCEDURE**

Any person who believes himself/herself or any other individuals to be subjected to sex discrimination and/or harassment may by himself/herself or by a representative file a complaint as outlined below. A complaint must be filed no later than 180 days from date of alleged discrimination, unless the time for filing is extended by the responsible official or his/her designate.

**Complaint Procedure**

Any student or employee of Hebron Public School District No. 13 may file a complaint alleging sex discrimination and or harassment in any of the programs or activities of the school district as follows:

1. An oral complaint may be formally filed with the principal or immediate superior of a complaining employee OR
2. A formal written complaint may be filed with the principal or with the superintendent who has been designated as the person responsible for coordinating the efforts of Hebron Public School District No. 13 to comply with Title IX, including the investigation of complaints alleging non-compliance. The post office box number and telephone number of our coordinator are as follows: Office of Superintendent, Box Q, Hebron, ND 58638 Ph: 701-878-4442.

Any person lodging an informal oral complaint reserves the right to file a formal written complaint within 60 days of filing the oral complaint. Further, a formal written complaint must be filed as outlined in (2) above, prior to the filing of an appeal as outlined below.

**Formal Appeal Procedure**

When a formal written complaint has been filed as outlined above, if an equitable resolution of that complaint has been obtained within 15 days of the filing of said complaint, or if the allegations of the written complaint are rejected as unfounded, than the complaint shall have the right to file a formal written appeal within 30 days after the final decision has been submitted in writing to the complainant.

Such an appeal should be made to the School Board of Hebron Public School District No. 13 (or to the State Department of Public Instruction). Upon receipt of an appeal, a date shall be fixed for a hearing to be held not less than 20 days after receipt of the appeal. Both the School Board and the complainant shall have the right to:

1. Be represented by counsel;
2. Introduce all relevant evidence on the issue;
3. Take direct testimony of any witness, given orally under oath or affirmation;
4. Cross examine witnesses on any matter material to the proceeding, without regard to the scope of his/her direct examination;
5. Have the proceeding transcribed by a court reporter, at the expense of the person requesting such transcript.

In addition to the above specified procedural rights, the provisions applicable to Title IV of the Civil Rights Act of 1964 as found at 45 CRF Section 80.6 - 80.11 and 34 CRF Part 81 are also made applicable to Formal Appeals under Title IX.

Any student or employee of the Hebron Public School District No. 13 shall also be entitled to submit any complaint of alleged discrimination on the basis of sex directly to the Office for Civil Rights of the United States Department of Education, by sending said complaint to: Office Of Civil Rights; United States Department of Education; 111 North Canal Street, Suite 1053; Chicago, Illinois 60606-7204.
SCHOOL BUS
A. Previous to leaving (on the road and at school)
   1. Be on time at the designated school bus stops—keeping the bus on schedule.
   2. Stay off the road at all times while waiting for the bus. Bus riders should conduct themselves in a safe manner while waiting.
   3. Wait until the bus comes to a complete stop before attempting to enter the bus.
   4. Be careful in approaching bus stops.
   5. Bus riders should not be permitted to move toward the bus at the school loading zone until the buses have been brought to a complete stop.
B. While on the bus
   1. Keep hands and head inside the bus at all times after entering and until leaving the bus.
   2. Assist in keeping the bus safe and sanitary at all times.
   3. Remember the loud talking, laughing and unnecessary confusion diverts the driver's attention and may result in an accident.
   4. Treat bus equipment, as you would value furniture in your own home. Damage to seats, etc., must be paid for by the offender.
   5. Bus riders should never tamper with the bus or any of its equipment.
   6. Leave no books, lunches, or other articles on the bus.
   7. Keep books, packages, coats, and all other objects out of the aisle.
   8. Help look after the safety and comfort of small children.
   9. Do not throw anything out of the bus windows.
   10. Bus riders are not permitted to leave their seats while the bus is in motion.
   11. Horse play is not permitted on or around the bus.
   12. Bus riders are expected to be courteous to fellow pupils, bus drivers, patrol officers, or driver assistants.
   13. Absolute quietness is necessary when approaching a railroad-crossing stop.
C. After leaving the bus
   1. Cross the road when necessary after getting off the bus at least 10 feet in front of the bus. Students need to look both ways to make sure that no traffic is approaching from either direction.
   3. Be alert to danger signals from the driver.
   4. The driver will not discharge riders at other places than the regular bus stop, at the home, or at school unless given proper authorization from the parents or school officials.
D. Extra-Curricular Trips
   1. The above rules and regulations would apply to any trip under school supervision.
   2. Pupils shall respect the wishes of a competent chaperon appointed by the school.
   3. On all activity trips, during inclement weather, caps, boot, and gloves must accompany students.
E. School Bus Safety Guide is attached.
F. Inappropriate Behavior
   1. All inappropriate behavior, insubordination, of other violation of school bus policies will be reported to the administration.
   2. The administration will meet with the students and complete a report. Parents will be notified of the incident and any consequences that may have occurred.
   3. Riding the school bus is a privilege. Administration reserves the right to revoke the privilege due to inappropriate behavior.
G. School Transportation Other Than Busses
   1. All student passengers are to wear seat belts at all times.

WEATHER CLOSINGS
1. In the event of hazardous weather conditions occurring in the morning before school starts and before the bus leaves for their pick-up run, announcements regarding school closings will be made using Hebron School’s voice messaging system and radio station KFYR (550 AM) and KFYR television in Bismarck. Please keep your radios and televisions turned to these stations whenever the weather conditions cause any doubt as to whether or not school bus operation might be suspended. The school also asks, that you keep tuned to radio station KFYR (550 AM) whenever stormy weather develops during the day, as all of our school announcements will be made over those two stations.
2. Should hazardous conditions arise during the school day, or exist at the time the school busses normally depart for their return trip in the afternoon (3:15), busses will be held here in Hebron. Announcements will be made using Hebron School’s voice messaging system and radio station KFYR (550 AM) and the school administration with the help of the staff and the people of Hebron will assume the responsibility of caring for all students who live out of town.
3. During the winter season, all parents are urged to see that their children are warmly dressed when they board the school bus. There is always the possibility that the bus could be stalled for a period of time, and in this event, warm coats, caps, gloves, and overshoes could avert serious consequences.
4. Each day that the school bus leaves for their return trip under unfavorable conditions, the superintendent keeps track of each vehicle using the two-way radio system or by calling the different homes along the route to determine whether the children have been brought home. By this means, the approximate location of each bus can be established at any given time. Then too, drivers have been directed to call the main office, whenever possible to notify the school of any difficulties that would cause a change in the time schedule. Parents could help the school in this matter by calling the superintendent’s office whenever their children have not arrived home within a reasonable period of time beyond the usual time of arrival.

5. On each school day morning, when the weather is threatening, the superintendent decides whether the school buses are to be sent out on their routes. The decision is not an easy one and is made only after taking several things into consideration—existing weather conditions, weather forecasts, consultations with bus drivers and local weather reports from parents living in different parts of our school district. The final decision must be made before the buses leave (shortly after 7:00 a.m.) and in the event the bus operations are suspended, the general announcement is then called into Hebron School’s voice messaging system and radio station KFYR (550 AM) and KFYR Television. The final decision is made with the knowledge that the weather conditions, even within the boundaries of our own school district, could be more severe in one area than in another. For this reason, parents are urged to use their own discretion and to keep their children home whenever they consider the conditions too hazardous to place their children on the bus.

6. In the event that a loaded school bus is stalled on cold or stormy weather; the school believes that STUDENTS SHOULD BE KEPT ON THE BUS. We have not made this hard and fast policy, because some discretion must be left to the bus drivers, and the distance from the stalled bus to shelter should also be considered. Under most conditions, however, we feel strongly that passengers should remain in the bus and await rescue.

7. WHEN BUSES ARE EXCUSED EARLY BECAUSE OF WEATHER CONDITIONS, NORMALLY, REGULARLY SCHEDULED CLASSES WILL BE CONTINUED until 3:15 p.m.

8. WHEN BUSES LEAVE EARLY AND/OR SCHOOL IS DISMISSED EARLY, ALL SCHEDULED PRACTICES, MEETINGS, ETC., SCHEDULED FOR THAT EVENING WILL NOT BE HELD BECAUSE OF WEATHER CONDITIONS.

**ENTRANCE REQUIREMENTS**

New students enrolling in Hebron School must present a transcript to the principal. Students transferring from other schools should see that their former school transfers their credentials to Hebron Public as soon as possible. Transfer students may enroll, but their registration will not be complete until their credits have been recorded in the office. All students must have an up-to-date immunization record on file at the school.

All students who wish to enroll in Hebron High School must have completed the eighth grade and may not be older than twenty years of age.

An adult twenty-one (21) years of age may enroll in Hebron High School provided he/she pays his/her own tuition.

**WITHDRAWAL**

Whenever a student wishes to withdraw from school she/he must report to the principal's office and obtain a WITHDRAWAL FORM to be completed by all instructors, including music, library, and P.E. This form is to be returned to the principal before final checkout is made. All obligations must be met by the student before records are transferred to another school, college or employer. Official transcripts will be sent to registering school when authorization/request is received by the Hebron Public School.

**VISITORS AT HEBRON PUBLIC SCHOOL**

All students that bring visitors to school are to have their guest's visit approved by the administration one school day prior to their visit. Visitors of each student in grades 7-12 are to have guests check in at the office. Visitors may stay for a maximum ½ of a school day, not to exceed two visits per semester. If student visitors are not approved in advance, the administration reserves the right to not allow visitation rights and the visitor will be asked to leave the building. Adult visitors are welcome to visit anytime and visits must be prearranged in advance with the teacher. Young children are not to be brought along for the visit.
BEARCAT ATHLETIC POLICY

I. MISSION

The mission of Bearcat athletics programs is to cooperate with families and communities to be a proactive leader in providing quality educational opportunities for all ages in a positive learning environment, while meeting the challenges of a changing world through a continuing commitment to excellence.

II. PHILOSOPHY

It is the philosophy of Hebron and Glen Ullin Schools that athletics be considered an integral part of a program of education, providing experiences that will help students grow physically, mentally, and emotionally.

An integral part of the philosophy of the athletic program is that a student’s educational experience should include participation in athletics both as a player and as a student. These experiences should contribute to the student athlete’s knowledge, skill, and emotional growth, thereby making the athlete a better person and citizen.

The philosophy for athletic programs in grades four through eight is that students should participate in as many activities as possible, with similar playing time. A transition occurs at the ninth and tenth grade (“C-Squad”) level; at this level, the philosophy is that all students should participate, but not necessarily for an equal amount of time. At this level, participation and skill development are the main objectives, as is the development of social and athletic skills through the winning and losing process.

The philosophy for students in grades 11 and 12 (junior varsity and varsity) is that students will participate at a higher competitive level, which will require a greater level of dedication on the part of the student. It falls upon the coaching staff to evaluate and select the teams based on the skill level of the students participating. At this level, the ideal is that every student participate; however, the event outcome will not be sacrificed so that every player can participate.

III. BASIC PRINCIPLES

a. Coaches shall abide by the Bearcat Coaches’ Responsibilities.

b. The coach is in charge of the team and is to make decisions regarding team play. Respect will be given to each coach on the game decisions he or she makes.

c. All participants shall be afforded the utmost protection while engaged in competition or performing while traveling to and from events. Their general health and physical welfare must be the first consideration.

d. Sound equipment, safe conditions, and channels for assuring proper training and medical attention shall be available at all times.

e. No member of the staff or faculty shall feel that his/her job depends on winning or losing, although we shall strive to the utmost to give our best effort.

f. Athletic events or activities during school time will be kept to a minimum.

IV. SPORTSMANSHIP

g. Code of Conduct

i. The Bearcat athletic program has implemented the following Code of Conduct for parents, guardians, spectators, and students.

ii. Parents/guardians will not force their child to participate in sports.

iii. Parents/guardians and spectators will remember that children participate in sports to have fun, and that the game is for youth, not adults.

iv. Parents/guardians and spectators will learn the rules of the game and the policies of the school.

v. Parents/guardians and spectators will be a positive role model for student athletes and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, umpires, officials, and other spectators.

vi. Parents/guardians, spectators, and students will not engage in any kind of unsportsmanlike conduct with any player, coach, umpire, official, or spectator, such as booing or taunting, refusing to shake hands, or using profane language or gestures.

vii. Parents/guardians will not encourage behaviors or practices that would endanger the health and well-being
of the athletes.

viii. Parents/guardians will teach their children to play by the rules and to resolve conflicts without resorting to hostility and violence.

ix. Parents/guardians will demand that their children treat other players, coaches, umpires, officials, and spectators with respect regardless of race, creed, color, sex, or ability.

x. Parents/guardians will teach their children that doing one’s best is more important than winning, so that their child will never feel defeated by the outcome of a game or his/her performance.

xi. Parents/guardians will praise their children for competing fairly and trying hard.

xii. Parents/guardians and spectators will not ridicule or yell at any player for making a mistake or losing a competition.

xiii. Parents/guardians will emphasize skill development and practice and how this benefits my child over winning.

xiv. Parents/guardians will promote the emotional and physical well-being of the athletes over their personal desire to have their children win.

xv. Parents/guardians, spectators, and students will respect the officials and their authority during games.

xvi. Parents/guardians will demand a sports environment that is free from drugs, tobacco, and alcohol.

xvii. Parents/guardians and spectators will refrain from coaching any player or players during games or practices, unless that parent/guardian or spectator is one of the official coaches of the team.

xviii. Parents/guardians will adhere to all rules and regulations set by the Bearcat Athletic Program.

h. Student Responsibilities

i. Participation in athletics is a privilege that carries with it responsibilities to the team, student body, community, and other athletes. In their play and conduct, student athletes represent all of these groups.

ii. All athletes will review the Bearcat Code of Conduct. Athletes are expected to act in a sportsmanlike manner both on and off the field/court.

iii. All members of athletic teams are to work as a unit. All members need to be considerate and polite to each other as well as to the coaching staff.

i. Communication with Coaches, Players, and Officials During Contests

i. Confrontations with coaches, players, and officials during or immediately following games are unacceptable. Non-team personnel are not allowed in the team and coach’s bench area at any time before or during games and practices.

j. Consequences for Displaying Unsportsmanlike Behavior/Violating the Code of Conduct

i. Depending on the severity of the action, the student, parent, employee, coach, or spectator will be warned or removed from the event.

ii. Depending on the severity of the inappropriate behavior, the student, parent, employee, coach, or spectator may be suspended from attending activities for a period of one activity up to the rest of the school year.

iii. Repeated incidents may result in the loss of these privileges for a year or more.

iv. Students may be suspended from school for inappropriate behavior at school-sponsored events.

v. Students will extend an apology – either written or verbal, whichever is appropriate – to those people who they have offended.

vi. Administrators present at the event will be responsible for enforcing this policy.

vii. Our goal is to have all students and spectators behave in a manner that portrays good sportsmanship and proper behavior at school sponsored events.

V. TRANSPORTATION TO SCHOOL-SPONSORED EVENTS

a. All team members must ride on the bus/van to and from their activity unless prior approval is granted from the school administration. Students may ride home from an event with another parent or the parent’s designee by supplying a signed note stating with whom the child will be riding. In addition, a phone call must be made to the school administration confirming parental wishes. These arrangements must be made before the bus/van departs. Also, student who go to the even on the bus/van may be released to their parents or the parent designee at the site of the event by the parents informing the coach win charge that their child will be going with them. On all activity trips during inclement weather, caps, gloves, and the appropriate footwear must accompany students.

b. These regulations also cover home games played at the other school’s site.

c. Only team members are allowed to travel with the team.
VI. **TRAINING HOURS**

a. Training hours (curfew) for students are as follows:
   
   viii. Sunday – Thursday: 10:30 pm
   
   ix. Friday & Saturday: 12:30 am

b. Adjustments to the curfew may be made at the sole discretion of the coach.

c. Violations of training hours (curfew): a one-game suspension for the first offense, and a two-game suspension for the second offense. The player will be suspended from the team following the third offense.

VII. **PRACTICE ATTENDANCE**

a. The North Dakota High School Activities Association established starting dates for all athletic seasons. A minimum of nine (9) daily practices for grades 7-12, and eight (8) for elementary sports before the student’s first competition is required. The coaches and athletic directors will establish all dates and times for practices. Excused practices are determined by the coach/advisor, and include but are not limited to illness, medical appointments, family emergencies, and work when absolutely unavoidable and necessary.

b. To obtain an excused absence, the coach must be notified in advance.

c. Penalties for unexcused absences:
   
   x. First: Warning, but allowed to play/participate
   
   xi. Second: One game/match/meet suspension
   
   xii. Third: Dismissal from team

d. Penalties will be the same for students who miss part of a practice for an inexcusable reason.

e. Injured players are expected to attend practice unless excused by the coach.

f. Students who have been suspended from the team for alcohol, tobacco, or drug violations may continue to practice at the coach’s discretion but are not allowed to travel with the team. During home games, the student may sit on or near the bench (as determined by the coach) out of uniform.

g. Students who have been suspended from the team for academic ineligibility must practice with the team, but are not allowed to travel or sit with the team.

h. Students who have been dismissed from class or received detention are subject to the following consequences:
   
   xiii. First: Warning, but allowed to participate
   
   xiv. Second: One game/match/meet suspended; allowed to travel and sit with team
   
   xv. Third: Dismissed from team

i. Students who have received a suspension will not practice, travel, or sit with the team for the duration of the suspension.

VIII. **APPEARANCE**

Students representing the Bearcat athletic program will wear dress clothes to and from athletic events unless other arrangements have been made by the coach. Failure to comply with this policy will result in a one-game suspension for the first offense, a two-game suspension for the second offense, and dismissal from the team for the third offense. No blue jeans or t-shirts are permitted. Head attire such as baseball caps are not allowed for indoor activities. Team uniforms should be worn only during competitions unless otherwise approved by the coach.

IX. **LOCKER ROOM**

When changing into practice or game clothing, team members should place their casual clothes, shoes, and valuables in their lockers and lock them. The school is not responsible for lost or stolen property or money.
X. **CELL PHONES**
Cell phone usage will be limited to contacting parents or for use in emergencies before, during, and after games.

XI. **UNIFORMS**
Athletes will turn in their uniforms following the final contest of the season. Players are responsible for paying for any damages incurred.

XII. **AWARDS**

a. Students must meet the following criteria to receive an athletic letter.

i. Football: Participation in five (5) quarters of varsity activity
ii. Basketball: Participation in eight (8) quarters of varsity activity
iii. Volleyball: Participation in eight (8) varsity games
iv. Track: Participation in three-fourths (75%) of varsity meets
v. Cheerleading: Participation in three-fourths (75%) of varsity games
vi. Golf: Recording a score at a varsity match, with that score becoming part of the total varsity team’s score

XIII. **PHYSICALS AND ACCIDENTS**

a. Each student who participates in an athletic activity in grades 4 – 12 must complete a physical each year and submit the completed form to his/her coach at or before the first practice.

b. Catastrophic injuries can and do occur when students participate in athletics. The film “At Risk” will be shown each year to all athletes. Parents are also encouraged to view the film. It is the responsibility of each parent/guardian inform the coach of any physical disability or ailment that may affect the safety of his/her child or the safety of others. It also is the responsibility of each parent/guardian to see that his or her child is covered for accidents or injuries that may occur at school or in school-sponsored events.

XIV. **PUBLIC/PARENT CONCERNS ABOUT ACTIVITY PROGRAMS**

a. Parent/coach communication is important for all athletic programs. Every coach will conduct a parent meeting at the beginning of each sport season to discuss program expectations and address any parental or athlete questions. We strongly encourage each parent to attend these meetings to aid in the communication process.

b. If parents or patrons wish to speak to a coach regarding a specific situation, they should contact the coach to set up a meeting to discuss their concerns. Decisions on subjects such as playing time, team strategy, and team members are the responsibility of the coach. If a parent wishes to discuss the events of a specific game or match, that meeting will be held no sooner than the following day.

c. **Formal Complaint Policy**
   i. If issues are not resolved after a meeting of the coach and parent, the following procedure will be utilized. This procedure is intended to minimize the risk of a possible action for libel or slander, to retain the impartiality of the school board, and to maximize the school districts’ ability to employ and retain coaches.

   ii. Anonymous complaints provide no avenue for response or redress of a complaint. An unsigned complaint will not be acted upon at any meeting of the board and anonymous telephone complaints will not be brought to the board by any individual board member, administrator, or other employee. No disciplinary action will be initiated solely on an anonymous complaint.

   iii. Parents/guardians should not contact a coach or coaching staff on game day or within 24 hours after the completion of a contest. Parents/guardians must first discuss the situation in a meeting with the coach, or with the coach and the athletic director.

   iv. If an agreement is not reached by the conclusion of the above meeting, the parents shall request in writing a meeting with the superintendent. This request must be made within five (5) days of the initial meeting.

   v. The superintendent will respond to the complaint in writing within five (5) days. If the parent/guardian is not satisfied by the superintendent’s response, he/she may appeal the complaint to the school board.
DISCIPLINE

RESPECT AND PROTECT RIGHTS OF STUDENTS AND STAFF
Students have a right to be in a school environment in which they feel safe, respected and protected. Staff members have a right to work in a school environment that is safe, conducive to learning, and in which they feel respected and protected.

Goals
1. To ensure the safety and wellbeing of both students and educators.
2. To reduce the severity and frequency of and eventually to eliminate all incidents of violence from the school setting.
3. To eliminate the two pervasive attitudes that directly spawns and supports violence in schools: entitlement and tolerance.
4. To create a safe, supportive, nurturing, non-punitive atmosphere highly conducive to learning.

Premise of School Policy and Rules
The school has the responsibility to provide an educational environment that is safe for students and staff.

- No one (including staff or students) in entitled to use violence of any form in school, at school activities, or on school property.
- No form of violence will be tolerated in school, at school activities, or on school property.

Definition
Violence/Disrespect is any mean word, look, sign, or act that hurt a person’s body, feelings or things.

DISCIPLINE POLICY
The stepladder program (as illustrated on the following page) for discipline is a program of ascending consequences. It is the discipline program used at Hebron High School. It is published so that parents, students and other interested parties may become familiar with the system.

In order for a student to learn and for a teacher to instruct, there must be an atmosphere in the school that is conducive to learning. Behavior that interrupts or disturbs this orderly environment cannot be tolerated and must be dealt with promptly, firmly and consistently. This program assists the student in making good choices and helps him/her manage his/her own behavior. This is a lifelong skill that is imperative to success in later life.

The “Step” system approach to school discipline is based on the belief that students must be responsible for ALL OF THEIR ACTIONS while in attendance at school. When students are referred to the administration for a violation of school rules, the administration bases the resulting consequences on HOW MANY TIMES AND FOR WHAT REASONS the student has been sent to the office during the current school year. For example, a student that consistently disrupts the learning environment needs to receive a more severe consequence than the “first time” offender. The step system provides every student with an opportunity to redeem themselves and move backwards on the disciplinary ladder. A student not referred to the office for twenty (20) school days will move one step down the ladder. This allows each student to “wipe their disciplinary slate clean” should they so choose.
<table>
<thead>
<tr>
<th>LEVEL I</th>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unsafe Physical Behavior</td>
<td>1st Offense- ½ hour detention</td>
<td>2nd Offense Parental Contact &amp; 1 hour detention</td>
</tr>
<tr>
<td>Non-Compliance</td>
<td>Disrespect</td>
<td>Skipping Detention*</td>
</tr>
<tr>
<td>Inappropriate Language</td>
<td>Stealing</td>
<td>Possession of Tobacco/ alcohol</td>
</tr>
<tr>
<td></td>
<td>In-subordination</td>
<td>Credible Threat**</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>LEVEL II</th>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd offense of Level I</td>
<td>1st Offense – 1-hour det</td>
<td>2nd Offense Harassment</td>
</tr>
<tr>
<td>Minor Vandalism of school property</td>
<td>Bullying/</td>
<td>Stealing</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Possession of Tobacco/ alcohol</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In-subordination</td>
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<td></td>
<td></td>
<td>Credible Threat**</td>
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<thead>
<tr>
<th>LEVEL III</th>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd offense of Level II</td>
<td>1-10 days in-school or out-of school suspension &amp; Notify Parents &amp; Authorities (if appropriate)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Any physical attack will result in out-of-school suspension for the remainder of the day on the date of the incident</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>LEVEL IV</th>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd offense of Level III</td>
<td>2-10 day suspension</td>
<td></td>
</tr>
<tr>
<td>Being under the Influence of alcohol or other Mind Altering drugs</td>
<td></td>
<td></td>
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<tr>
<td>Major Vandalism</td>
<td></td>
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<tr>
<td>Deliberate action that can endanger the life, health, or safety of another</td>
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<td></td>
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<table>
<thead>
<tr>
<th>LEVEL V</th>
<th>OFFENSE</th>
<th>CONSEQUENCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd offense of Level IV</td>
<td>4-10 day out-of-school suspension or expulsion &amp; Notify Authorities</td>
<td></td>
</tr>
<tr>
<td>Possession or using weapons</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Any physical attack will result in out-of-school suspension for the remainder of the day on the date of the incident</td>
<td></td>
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</tbody>
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*If a student moves up the ladder through skipping detentions, and ends up serving an In-School Suspension, this DOES NOT erase (forgive) the original detentions earned. Detentions must still be served.

** If a student feels their safety is threatened by another student’s words or actions, the perpetrator will be isolated from the victim until a reasonable effort to maintain a safe environment has been created by school personnel. This seclusion may include in- or out-of-school suspension or an alternative learning environment. All actions by the administration will consider maintaining the best educational environment for ALL students.
DETENTION
Students will be assigned detention because of class tardiness or behavioral problems. All detentions shall be served that afternoon or the following morning, with exception to Friday which will be served on Monday. Students will bring schoolwork to detention. Any student who does not serve their detention within the assigned time will be ineligible for all school activities until detention is served. Students serving detention will sit quietly while completing their own work. If student does not sit quietly, they will be dismissed but will receive no credit for the time served.

DISMISSAL FROM CLASS
Students who do not conduct themselves appropriately in class are subject to dismissal from that class at the request of the instructor. The dismissing teacher will notify the student’s parents and record the incident in PowerSchool. ALL CLASS DISMISSALS ARE SUBJECT TO DETENTION AND OR SUSPENSION.

SUSPENSION AND DETENTION OF STUDENTS
The school will suspend a student from school up to ten days or implement detention for insubordination, habitual disobedience, usage of profanity, or disorderly conduct. In each case of suspension, the school shall give immediate notice of the suspension and the reason to the student, parent/guardian of the student, and the superintendent.

SUSPENSION
The Hebron Public School operates under two types of suspension:
1. An In-School Suspension will require the student to be in the school during the school day, doing schoolwork in the designated area, but not attending regular classes. The following guidelines will be used:
   a. The student will be given one 3-minute break before lunch and one 3-minute break after lunch but cannot be taken while the other students are changing classes.
   b. The student will be required to make provisions for lunch (either sack lunch or the school lunch), which will be eaten in the designated area. Students will not be allowed to leave the building during ISS. A 3-minute break will be given at lunchtime but cannot be taken while the other students are in the hallways.
   c. The student must complete the schoolwork assigned during the time allotted or the student will receive another day of in-school suspension. All schoolwork that is missed during the suspension time will be required to be made up and is due back to the teacher the morning immediately after serving the ISS.
   d. Students in ISS will not be allowed to use any electronic devices (including but not limited to computers, ipod, Mp3 player, cell phone…)
   e. At no time will the student be allowed to leave the building while serving in-school suspension. Also, the student must remain in the designated area for the entire time allotted and must ask permission to take his/her breaks. Getting books out of their lockers is considered their break.
   f. If a student does not adhere to the above stated rules or is not behaving properly during the ISS time will be warned once and then will be sent home and reassigned another day until the ISS is successfully completed. The student is not allowed to attend any school functions during the suspension time.
2. An Out-of-School Suspension will be given according to the Suspension and Detention Policy approved by the School Board, which is outlined in this Student/Parent Handbook. The following guidelines will be used:
   a. When a student is on out-of-school suspension, the student is not allowed on school property during the time of the suspension.
   b. The student will not be allowed to participate in extra-curricular functions or practices during the time of the suspension.
   c. All schoolwork that is missed during the suspension time will be required to be made up and is due back to the teacher the morning immediately after serving the OSS.

PENALTY FOR WILLFUL DISTURBANCE OF SCHOOL
North Dakota Century Code 15.1-06-16. Disturbance of a public school – Penalty. It is a Class B Misdemeanor for any person to:
1. Willfully disturb a public school that is in session;
2. Willfully interfere with or interrupt the proper order or management of a public school by an act of violence, boisterous conduct, or threatening language; or rebuke, insult, or threaten a teacher in the presence of a student.
**HARASSMENT**

Harassment at Hebron Public School is defined as one of two types: Sexual Harassment and Peer-to-Peer Harassment. Sexual harassment is recognized as a form of sex discrimination and thus a violation of the laws which prohibit sex discrimination.

A learning and working environment that is free from sexual harassment will be maintained in the Hebron Public School District. It will be a violation of policy for any member of the district staff to harass another staff member or student, or for students to harass other students or staff members through conduct or communications of a sexual nature. Administrators and supervisors will make it clear to the students that sexual harassment is prohibited by board policy and is grounds for disciplinary action.

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal, physical conduct, or communication of a sexual nature. It may also include remarks with sexual or demeaning implications.

Peer to peer harassment may be defined, but not limited to, the conduct that has the purpose or effect of unreasonably interfering with the individual's work performance or other conduct that creates an intimidating, hostile, demeaning, and/or offensive student environment. Included are disrespect, insults, derogatory names, dishonor, verbal abuse, physical abuse, and abuse in written form.

Any person who alleges sexual harassment by any staff member or student in the school district may report directly to his or her immediate advisor, counselor, principal or superintendent. If a student tells a teacher, the teacher will immediately refer the alleged complaint to the principal for investigation. The right to confidentiality, both of the complainant and of the accused will be respected consistent with the school district's legal obligations and with the necessity to investigate allegations of misconduct and to take corrective action when this conduct has occurred. The victim of harassment will be required to file a voluntary statement with the principal before investigation will begin.

A substantiated charge against a student in grades 7-12 in the school district will subject that student to action according to the Discipline Guidelines. A substantial charge against an elementary student will be subject to detention at the discretion of the elementary principal.

In all of the above cases, parents of the parties involved will be notified of the offense and a copy of the documentation is added to the student’s permanent record. The students and parents have the right to notify the authorities to file charges against the perpetrator.

Students will be informed of their rights and remedies under the law at the beginning of the school term's student assembly and will be incorporated in the parent-student handbook distributed each school term.

Repeated attempts at harassment will be considered bullying and dealt with as such.

**COURSES, CURRICULUM AND GRADES**

**HOMEROOM**

Homeroom is a 25-minute period before lunch each day during which students are engaged in a variety of activities. The activities are implemented by teachers to support students academically, socially, and emotionally. The activities may vary by grade level to ensure that the needs of our dynamic students are met. The academic focus will help students grasp core concepts in each subject area with tutoring and assist students with developing study habits and organizational skills. Teachers and advisees will be involved in activities that build school spirit, involve community service, and review school policies. Through these kinds of activities, the social elements of homeroom will be addressed. The homeroom program at Hebron High School allows all students to be well known by their teachers who are advocates and advisors for the students. Students will develop a sense of belonging and interpersonal skills. Parents will be informed on the academic, social, and emotional needs of their children.
**CURRICULUM AND COURSES OFFERED**

Below are listed the required and elective subjects for each year of high school. Register for those subjects you are required to take and then select those subjects in which you are interested. Discuss the elective subjects with your parents and instructors. If you have been in high school before and have failed a required subject, be sure that you register for that subject again. Below you will find the subjects required for graduation marked with an “*”. ITV classes vary from year to year; students may schedule ITV classes if they are able to fit the class into their schedule. Summer classes will be offered depending on student interest and availability of instructional staff.

### AGRICULTURE EDUCATION**
- Introduction to Agriculture (Ag. Ed. I) ........................................ 1 Credit
- Foundations in Agriculture (Ag. Ed. II) ......................................... 1 Credit
- Vet Science ....................................................................................... 1 Credit
- Plant Science .................................................................................... 1 Credit
- Agriculture Mechanics Technology III .......................................... 1 Credit
- Agriculture Mechanics Technology IV .......................................... 1 Credit
- Agriscience Technology I ............................................................... ½ Credit
- Agriscience Technology II ............................................................... ½ Credit
- Food Science/Processing ............................................................... ½ Credit

### BUSINESS/COMPUTER EDUCATION**
- *Financial Literacy ................................................................. ½ Credit
- Accounting I/II .............................................................................. 1 Credit
- *Business Computer Applications .............................................. ½ Credit
- Advanced Computer Applications ............................................. ½ Credit
- Desktop Publishing ......................................................................... ½ Credit
- Web Page Design ........................................................................... ½ Credit
- Multi Media .................................................................................. ½ Credit
- Office Procedures .......................................................................... ½ Credit
- AP Computer Science .................................................................. 1 Credit

### DRIVER EDUCATION
- Two Phase Program
  - Classroom and Behind the Wheel .................................................. ¼ Credit

### ENGLISH/LANGUAGE ARTS** (4 Credits)
- *English I ...................................................................................... 1 Credit
- *English II ...................................................................................... 1 Credit
- *English III ..................................................................................... 1 Credit
- *English IV ..................................................................................... 1 Credit
- *Freshmen Language and Composition ...................................... ½ Credit
- *Sophomore Language and Composition .................................... ½ Credit
- Speech ............................................................................................... ½ Credit
- AP Language and Composition .................................................. 1 Credit
- Modern Literature ........................................................................... ½ Credit
- Creative Writing .............................................................................. ½ Credit

### FOREIGN LANGUAGES**
- Spanish I, II .................................................................................. 1 Credit

### MATHEMATICS** (3 Credits)
- *Algebra I ...................................................................................... 1 Credit
- *Geometry ...................................................................................... 1 Credit
- Advanced Algebra (Algebra II) ...................................................... 1 Credit
- +Pre-Calculus (Senior Math) ......................................................... 1 Credit
- Applied Mathematics .................................................................... 1 Credit

### MUSIC**
- Instrumental Music (Band) .......................................................... 1 Credit
- Vocal Music (Chorus) .................................................................... ½ Credit

### PHYSICAL EDUCATION** (1 Credit)
- Gen. Physical Education ............................................................... ½ Credit
- Lifetime Fitness .............................................................................. ½ Credit
- Strength and Conditioning ........................................................... ½ Credit

### SCIENCE** (3 Credits)
- *Physical Science ........................................................................ 1 Credit
- *Biology ......................................................................................... 1 Credit
- Chemistry ....................................................................................... 1 Credit
- Physics ............................................................................................ 1 Credit
- Anatomy ......................................................................................... 1 Credit
- Applied Bio-Chem ......................................................................... 1 Credit
- AP Biology ....................................................................................... 1 Credit

### SOCIAL STUDIES** (3 Credits)
- *Present Day Problems (PDP) ....................................................... 1 Credit
- *U.S. History ................................................................................ 1 Credit
- World History ............................................................................... 1 Credit
- World Civilizations ....................................................................... 1 Credit
- +Psychology/Sociology .................................................................. ½ Credit Each

*required

**More courses are offered over ITV or Online

+ Course offered for Dual Credit. Other dual credit classes are offered through ITV at the discretion of the instructor.
ACADEMIC LOAD
Each regularly enrolled student must be enrolled in and carry a minimum of 7 credits each semester at Hebron High School. Students taking early bird ITV classes have the option of taking a study hall during the day. Any student wishing to take an ITV class they must:

1. have taken the required prerequisites
2. have had no more than 1 deficiency during the past year in related subject area (deficiency is defined as a 'D' or 'F' for midterm or quarter grade or failing a class).
3. maintain a 'C' in English the previous year to enroll in a foreign language class.
4. meet their local discipline policies.
5. be approved of the High School Principal.

Students that are removed from an ITV class must reimburse the school for the course fee that was paid.

ACADEMIC AND SCHOLASTIC POLICY
Students in the state of North Dakota are required by state law to remain in school until they reach the age of 16. All students are urged to give serious thought and effort toward completion of Senior High School.

ONLINE CLASSES
Online classes for credit recovery or enrichment are available for students in grades 10-12. Students with an overall GPA of less than 3.00 will not be eligible for online courses unless the courses are for credit recovery purposes. All courses that are taken for enrichment must receive the approval of the principal. Students may not take an online course that is offered by Hebron High School unless it is for credit recovery and the student’s schedule does not permit them into the classroom. Students that are dismissed from a class for discipline reasons may take a corresponding online course at their own expense. If a student fails an online class, that student is responsible for the registration fees of that class. Any class that is taken through correspondence may count as one of the 7 credit minimum required. All online courses must be completed by the last day of the semester. Any online course not completed will be recorded as an “F” on their transcript.

END OF SEMESTER FINAL ASSESSMENTS
All students in grades 9-12 will participate in semester assessments in every class they are enrolled in at the end of each semester. Students in grades 11 and 12 may be exempt from participating in their second semester assessments if their semester grade in that class is an average of “B-” or better and the student has missed no more than five (5) school days (not including medical, field trips, funerals, extra-curricular, or weather). Classroom teachers may require students to take a final. Students assigned detention for the second time (including detention for tardiness to class), have been suspended, or have any unexcused absences forfeit their test exemption status and will participate in all of their semester assessments. Students that are exempt may elect to participate in any final assessment. Student grades will not be lowered as a result of their electing to participate in their semester assessment. The semester assessment schedule will be set by the administration and students need to participate in their final assessment at that scheduled time unless an emergency situation arises and is approved by the administration. If a student does not participate in their final assessment at the scheduled time, the assessment score will be a "0" (zero).

GRADUATION REQUIREMENTS
Each student shall meet the requirements of graduation as set forth by the Department of Public Instruction and Hebron Public School. A minimum of 24 credits will be needed for each student graduating from Hebron High School, unless a student is pre-approved by the academic team for alternative curriculum. The following credits will be required as part of the minimum number needed for graduation: 4 units in English, 3 units of social studies, 3 units of math, 3 units of Laboratory science, 1 unit of Physical Education. Graduating students must have a cumulative G.P.A. of 3.50 by the end of the first semester of their senior year to graduate with "honors". No student shall participate in commencement exercises that have not met all requirements as prescribed for the high school diploma. All fees and detention/attendance makeup time must be made up prior to graduation to participate in Commencement Exercises. Seniors will not be allowed to participate in commencement exercises if time is not made up and all class requirements are met prior to graduation.
NORTH DAKOTA UNIVERSITY ADMISSIONS REQUIREMENTS

Purpose: The purpose of university admission requirements is to ensure that students entering North Dakota's four-year universities are prepared to succeed there.

Colleges: Admission requirements apply to all four-year campuses in North Dakota--NDSU, UND, Dickinson State, Mayville State, Minot State, and Valley City State. Requirements are NOT in effect at the five two-year campuses in the system.

Courses: Courses at the secondary level in content are required in the following areas, regardless of student age or grade when taking the course.

A. 4 units of English, including the development of written and oral communication skills.
B. 3 units of mathematics, Algebra I and above.
C. 3 units of laboratory science, including at least 1 unit of each in 2 or more of the following: biology, chemistry, physics, physical science, or Anatomy/Physiology.
D. 3 units of social studies, excluding consumer education, cooperative marketing, orientation to social science, and marriage/family.
E. The State Board of Higher Education strongly recommends that high school students intending to enroll in baccalaureate universities take Algebra II (advanced algebra) and 2 units of a single classical or modern language, including American Sign Language and Native American languages.

Scholarships: Scholarships are offered at most universities as well as throughout the state of North Dakota. Criteria for these scholarships are available through the school.

SCHEDULE CHANGES
Schedule changes are difficult to make after school has been in session. Changes are therefore discouraged and should be made within the first two days of each semester. Changes in class schedule may be made if the principal and parent/guardian feel that there is a need for a change. All changes must be approved by the administration.

PROGRESS REPORTS/REPORT CARDS
Progress Reports for grades 7-12 will be issued midway through each quarter and mailed/ emailed to the parents/guardians. This report will indicate student’s progress in his/her courses. Parent-Teachers Conferences will be held midway through the first and third quarter.

Report cards, which will inform both student and parent of the academic progress in each subject, are issued after the close of each nine-week grading period. All required grades will be recorded on the report card by the instructor. Report cards issued at the end of each quarter will be mailed/ emailed to the parents.

GRADE SCALE
The grading scale used at Hebron High School is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>99-100</td>
<td>A+</td>
</tr>
<tr>
<td>96-98</td>
<td>A</td>
</tr>
<tr>
<td>94-95</td>
<td>A-</td>
</tr>
<tr>
<td>92-93</td>
<td>B+</td>
</tr>
<tr>
<td>89-91</td>
<td>B</td>
</tr>
<tr>
<td>87-88</td>
<td>B-</td>
</tr>
<tr>
<td>69-Below</td>
<td>F</td>
</tr>
</tbody>
</table>
HONOR ROLL
The Hebron High School has adopted a system of A & B honor rolls. The "A" Honor Roll will be from 3.60 to 4.0 GPA, and the "B" Honor Roll will be from 3.0 to 3.59 GPA. Names of the students on the Honor Rolls will be published in the Hebron Herald every nine weeks. Students with straight A's for 3 nine-week grading periods will receive special recognition at Awards Day. This includes grades 7-12.

Honor Roll points will be determined as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0</td>
</tr>
</tbody>
</table>

Incompletes will constitute ineligibility for Honor Roll status if work is not completed within the established policy in which students are allowed twice the time missed to get work made-up and receive full credit. An exception to this would be when assignments and test information are given in advance. All classes receiving letter grades will be calculated in the honor roll.

DETERMINATION OF FINAL GRADES
1. A nine-week grade will be determined by averaging the student's daily grades, test grades, and special projects for that period.
2. The final (semester) grade will be determined by the nine-week grades and semester test grades. Each semester test will count 12% of the final grade.

FINAL GRADES
The final grades will be used in determining whether or not a student passes or fails a subject, determining class average and class rank. A student must make-up all incompletes before receiving credit for a class.

SPECIAL NOTE: All incompletes must be made up by August 1st of the current calendar year or the student will receive a failure in this class. Special emergency situations may be waived as determined by the classroom instructor and principal.

GRADE PROMOTION & RETENTION
The Hebron Public School District is committed to fostering the continuous educational and personal growth of its students. Student progress shall be continually evaluated based on state and local achievement standards, course content standards, and educational goals and objectives as established by administration and the teaching staff. The Board recognizes that at every grade level there are differences among students in their intellectual and personal development and that individual students may be more proficient in some content areas than others. Therefore, assignment of a student to a grade level shall be based on the best educational interest of the student, which shall be determined by using the criteria established below.

Criteria for Determining Promotion & Retention
The decision to promote or retain a student shall be based on at least the following criteria:
1. Whether the student has completed course requirements at the presently assigned grade;
2. Whether the student demonstrates proficiency in enough course content areas to warrant promotion;
3. Whether the student has sufficiently met achievement standards and other educational goals/objectives established for the student’s current grade level.
4. Whether the student demonstrates the degree of social, emotional, and physical maturation necessary for successful learning experiences in the next grade level.
5. The decision to promote or retain a special education student shall be made by the Individual Education Program team in accordance with applicable law.

Under no circumstances shall a student be retained for the sole purpose of improving the student’s ability to participate in the district’s athletic program.
Procedure for Determining Promotion and Retention

According to the School Board Policy GCAA-AR, if the RtI team believes retention is a possibility, the principal shall contact the student’s parent(s) as early as possible. The principal shall inform the parents of remediation options. Advancement to the next grade may be made conditional upon successful remediation or demonstrated proficiency within a timeframe established by the principal. The RtI Team, in consultation with parents, are responsible for making promotion and retention recommendations based on promotion and retention criteria contained in policy. Recommendations shall be submitted to the building principal for approval. A parent who is dissatisfied with the principal’s decision may appeal to the superintendent. The superintendent’s decision shall be final. Appeals must be initiated within 30 days of receiving notice of the principal’s promotion or retention decision. Failure to timely present the appeal shall be deemed to be a waiver of the appeal process.

Promotion & Retention of Special Education Students

The decision to promote or retain a special education student shall be made by the Individual Education Program (IEP) team in accordance with applicable law. Parents wishing to appeal the IEP’s decision shall follow appeal procedures under the Individuals with Disabilities Act.

When a student is being considered for retention in grades 7 or 8, the criteria listed above along with the guidelines listed below will be used:

1. Retention is considered - If student fails two of the four solid subjects that include Math, English, Science and Social Studies.
2. Once a student has been identified as having difficulties functioning at the present grade level, the following steps will be followed by the school district:
   a. Initial RtI Team meeting concerning potential student retention candidates will be held by the completion of the first semester.
   b. A meeting with the RtI Team, the parents, and the student shall occur by the completion of the first semester. They will create a plan for the student that includes the appropriate interventions.
   c. Monthly meetings with the team will be held from February to May to follow student progress with his/her program.
   d. Decisions on student retention will be made no later than the last week of school.
   e. Hopefully a mutual agreement can be reached between the parents or legal guardians, teachers, and principal regarding the student’s placement for the following year. If a mutual agreement cannot be reached, the final decision for placement remains with the principal.
   f. If a student is a candidate for retention for a second time in grades K-8, the final decision for placement will remain with the parents or legal guardians.

REPEATING A COURSE

Credit will be awarded for each semester satisfactorily completed as per the Department of Public Instruction’s “A Guide for CURRICULUM PLANNING” contained in the Administrator’s Resource Manual for North Dakota Schools. Each required course failed must be satisfactorily repeated or credit earned by another arrangement.

CLASS MEMBERSHIP

Students are registered for classes and are considered members of classes by credits earned.

- Freshman: 0.00 credits
- Sophomores: minimum of 5 credits
- Juniors: minimum of 11 credits
- Seniors: minimum of 17 credits

These minimums are applied to the beginning of each year for the class designation.

EARLY GRADUATION

It is the belief of Hebron Public School that it is not in the best interest of students to graduate early. If early graduation is requested, the student must provide rationale to justify cause and hardship that resulted in the early graduation request. Application deadline for requesting early graduation is October 1, of the junior year in high school. A student must have a minimum of a 3.90 GPA and must exhibit that they have an exemplary high school attendance record. The application process will be as follows:

1. Student and parent/guardian will make a request to graduate early to the high school principal.
2. Parent/Guardian will visit with the principal and counselor.
3. The principal and counselor will review the request, inform the parents/guardians of the recommendation and make the recommendation to the Superintendent.
4. The superintendent will inform the parents/guardians of their decision.
5. The parents/guardians will have 10 (ten) days from the day of the superintendent's decision to appeal to the school board.
REGISTRATION INFORMATION
The following fees are due the first day of school:

Grade 7 - 12
Band Instrument Rental (including percussion supplies) --------------------------- $40.00

ATTENDANCE/WELLNESS

ATTENDANCE
A student who enrolls in school is expected to devote his/her time and energy toward school. The absent student loses the benefits of lectures, labs, discussions and participation with other students. Irregular attendance becomes habit forming and may cause difficulties with decision making after high school.

By law, compulsory school attendance in North Dakota ends when a student reaches his/her sixteenth birthday. Attendance at school after that becomes the sole responsibility of the student and parents or guardians. The Hebron Public School considers regular attendance essential for success in school; therefore, any student having more than ten unexcused absences in a half credit class will receive a failing grade and no credit will be received.

Given extenuating conditions the principal may extend the ten-day limit after a meeting is held with student, parent(s)/guardian(s), and the principal.

Exemptions for medical (Doctor, Dentist, Chiropractor) reasons are allowed only if a note signed either by a nurse or doctor on physician’s script or letterhead including the time of check-in, the actual appointment time, and time of departure; and submitted upon return. Students who are hospitalized will have those days exempted. All classroom work must be maintained in a timely fashion in order to receive course credit. Any absences beyond the ten-day limit must be medically excused absences.

Principal will make a phone call and a letter will be sent out to parents when their child has accumulated 5 unexcused absences in a semester. After the 8th unexcused absence, a meeting will be held with the parent(s), teacher, administrator and child (if necessary).

1. Excused Absences:
   a. Any absence in which the parent/guardian gives approval for the absence. The parent must be aware of the student’s absence and the school must have received a telephone call from the parent/guardian the day of the absence. (See Procedure to follow when absent.)

2. Unexcused Absences will initially result in a daily grade of zero percent. All missed work or tests/quizzes must be made up and partial credit may be given. All semester exams will be taken should any unexcused absence occur. Make-up time may be assigned. Failure to complete make-up work may result in additional/substitute work or an incomplete/failing grade for the semester.
   a. Absences in which there is no parental approval or knowledge of the absence.
   b. Leaving the building/school grounds without prior permission.

PROCEDURE TO FOLLOW WHEN ABSENT

1. When a student is absent, to ensure that an absence is excused the parent/guardian must call the office on the day of the absence. When the student has known in advance of a planned absence, the parent/guardian must call the office prior to the absence. If the office does not receive a call the absence will be considered unexcused. All work assigned during an unexcused absence will initially receive no credit.

2. Students are responsible for making up the work missed due to absences. When students are absent from school, they have two school days to turn in makeup work for the first day missed. If more than one day is missed, the student will have one additional day more than the number of days missed to complete the work. For example, a student missed four days of school, he or she will have five school days to make up complete the makeup work. The first day of attendance counts as the first day of the make-up period. If a student returns partially throughout the school day, the student will be responsible to collect the missed work and have it completed on time.

3. For planned absences work should be obtained prior to the student’s absence.

4. The student is responsible for material/assignments missed because of school-sponsored activities. These assignments are due upon the return of the student to class.

5. When a student is absent from school as a result of a suspension, all work missed is to be made up on or before the day the student returns to school.
**TARDINESS**

Be prompt in getting to school. You should be in the building no later than 8:15 am and to your classroom by 8:20 am. The first tardy during each quarter costs nothing, but the second and all other tardies will result in detention. A conference with the parent and the student will be held after the student has reached 5 tardies.

**COLLEGE VISITATION**

One day per year will be allowed for juniors and two days for seniors to observe a college or a particular career. This absence will be exempt from the semester test taking policy if the following guidelines are met:

1. The experience must be set up in advance by the guidance counselor and approved by the principal/superintendent.
2. A form showing proof of attendance, which includes the signature of the person that has been observed or the college representative that was visited, must be picked up in advance from the principal.

**ILLNESS AND INJURY OF STUDENT AT SCHOOL**

1. The student will be cared for temporarily by staff and parent will be notified. Students will be sent home if they have a fever of 100° or over.
2. Staff will render simple first aid only.
3. If emergency medical attention is necessary, your family will be called, or your child will be taken to the clinic or the emergency room at the hospital. The school will call you.
4. No medications will be dispensed without parental consent.
5. At the beginning of each school term, a request form for authorization of emergency attention indicating doctor and clinic preferred will be completed by each patron.
6. Each family will be responsible for the total amount of medical expense incurred as a result of accidents or injuries at school or during curricular activities.

**GUIDELINES FOR SENDING STUDENTS TO SCHOOL**

Parents are often concerned about their children missing school and may send a child back to school prematurely after an illness. This exposes other children and staff members to disease and the possibility for their own child to relapse or contact another illness that may “be going around” due to their already stressed immune system. Please refer to the following guidelines when considering whether to keep a child at home and when to return a child to school.

**Keep a child home if he/she:**
- has a fever of 100 degrees or higher*
- is nauseous and/or vomiting and/or has diarrhea
- has vomited during the night
- has been exposed to a contagious disease and is exhibiting signs/symptoms of the disease

*Refers to a temperature of 100 degrees or more without the use of Tylenol or Advil or other fever reducing medications.

**COMMUNICABLE CONTAGIOUS/INFECTIOUS DISEASES**

When any symptom of a communicable disease appears, please keep your child at home and contact the school. Any students having any symptoms of infectious disease shall be sent home from school and may not be readmitted until doctor’s written approval. This is to prevent the possibility of exposing other students and staff members unnecessarily. These diseases may include but are not limited to the following: Impetigo, Pink Eye (Conjunctivitis), Ring Worm, Scabies, and Strep Throat.

- A child with **strep throat** must be on an antibiotic for 24 hours and feeling well before returning to school.
- A child with **conjunctivitis (pink eye)** must be on treatment for 24 hours before they return to school.
- A child with **chicken pox** may only return to school when all lesions have crusted over.
- A child with **impetigo** may only return to school with a doctor’s note and 24 hours after treatment has been started.
- A child with **ringworm** may return to class when the treatment has been started.
- A child with **scabies** may return the day after the treatment has been started.
- A child with **head lice** will stay in school. Parents will be notified and are required to provide appropriate treatment. The student will be re-checked in ten (10) days to confirm treatment was effective. Refer to school board policy FCAC for more information.
- A child with **mononucleosis** may return to school with a doctor’s note. A recommended time is 7 days at home and then 7 days of ½ day attendance at school.
- A child with influenza may return to school as per doctor’s orders.

*These are recommendations given by Custer District Health & local health providers.
INTRODUCTION
The Hebron Public School is committed to operating a school library that provides access to educational resources in a variety of formats to students, teachers, administrators, and staff. We will provide resources that show all sides of the issues, speak to a range of skill levels, and appeal to different tastes. We will strive to aid students, faculty, and staff in using resources for academic purposes and leisure time without being biased toward certain materials. We will provide services and equal access to all students, faculty, and staff who are interested.

The librarian and library staff will assist teachers with curriculum, focusing on reading and writing goals.

VISION STATEMENT
Organize and provide access to information and universal knowledge, protect intellectual freedom, and promote the value and joy of reading, in order to enrich the lives of the people of our community.”

LIBRARY PROCEDURES
All elementary books have a weekly checkout. All high school books have a two-week checkout. Books may be renewed as long as the book is brought back for renewal. All pamphlets, magazines, and equipment are to be checked out and returned as promptly as possible. References may be checked out overnight, for weekends, and when arrangements are made by the classroom teacher. If materials are lost or damaged when checked out, they must be replaced by the person who had them checked out. No students are allowed in the library when the librarian or teacher is not present. High school students will not use the library when the elementary students are using the library.

STUDENT RESPONSIBILITY
Students are responsible to return all materials back to their original place; which includes reference books, magazines, newspapers, etc.

LIBRARY CONDUCT
All patrons are to be respectful to the library learning community and patrons within. Excessive noise and/or commotion will not be tolerated.

MAGAZINES
Magazines will be located in the media center area of the library and may be checked out for daily checkouts and due back in the library the following morning. Arrangements may be made with the librarian for extended use. Some magazines may be placed in study halls.

INTER-LIBRARY LOAN
Materials that are needed and cannot be found in the school library, the student should contact the librarian. The materials may be obtained through the State Library. A minimum of one week’s time is required for material arrival. The librarian will contact the student when the materials arrive.

LOST/DAMAGED MATERIALS
Students will be expected to pay for lost and/or damaged library material.
INTELLECTUAL FREEDOM STATEMENT
The Hebron Public School supports and is in agreement with the philosophy statements contained in The American Library Association “Library Bill of Rights” and The American Association of School Librarians “School Library Bill of Rights”

- We support the principles in intellectual freedom, which are inherent in the First Amendment of the United States Constitution and believe these principles must be protected and preserved to assist the growth of informed and responsible citizens.
- We support policies, which assure the confidentiality of library records. We support free access to ideas in a free society and freedom of choice.
- We support the establishment of policies and procedures by the legal governing board of a school district which provide for selection of library materials by certificated library media personnel in conjunction with other certificated staff, which will reflect the varied groups in America so that students may develop the ability to form judgments based on full information; and which support the curriculum, as well as encourage growth not only in knowledge, but in literary, cultural, and aesthetic appreciations.
- We support selection policies, which provide for a wide range of materials appropriate for the user, placing principle above personal opinion and reason above prejudice.

Statement Policy


TECHNOLOGY

ACCEPTABLE USE TECHNOLOGY

There will be no use of technology without staff supervision. Students must get permission from an instructor to work in the computer lab/high tech lab.

All Computer files stored on school computers/server are subject to periodic monitoring. Each student is responsibility for the privacy of their password and the contents of their folder. If a student has encountered a problem with their information in their folder and/or password, it is the students’ responsibility to contact the administration.

Student may access the system only under their own name and password to use their personal files and approved software. No outside software will be allowed unless approved by an instructor. No personal computers, laptop or any device not owned by the school district may be connected to the school equipment without authorization from school administration. Under no circumstances should a student download any file from any source onto a school machine or onto the school's network without authorization from the technology instructor and the supervising teacher.

Internet connection and use requires that the user take full responsibility for his/her own actions. Hebron Public School, along with other organizations sponsoring the Internet linkup, will NOT be liable for the actions of anyone connecting to the Internet through this hookup. All users shall assume full liability—legal, financial, or otherwise—for their actions.

Students will only be able to access social media websites for educational purposes only with instructor approval and monitoring. This includes chat rooms, email, Facebook, etc.…

Due to the ever-changing nature of the technology involved with the Internet, Hebron Public School reserves the right to modify or change this policy to deal with unforeseen circumstances that must be dealt with for the protection of the students and the system.
UNACCEPTABLE USE OF THE INTERNET
1. Using the network for any illegal activity, including violation of copyright or other contracts.
2. Using of the network for financial or commercial gain.
3. Degrading or disrupting equipment, software, or system performance.
4. Vandalizing the data of another user.
5. Wastefully using resources such as paper and ink.
6. Gaining unauthorized access to resources or entities.
7. Invading the privacy of individuals.
8. Using an account/password/login of another user.
9. Posting personal communications without the original author's consent.
10. Posting anonymous messages.
11. Downloading, storing, or printing ANY files or messages that are profane, obscene, or that uses language, which offends or tends to degrade others.
12. Violating any "content guidelines" which will be imposed by the school.

TECHNOLOGY VANDALISM/HARASSMENT
Vandalism of any sort will not be tolerated and could lead to permanent suspension of computer privileges. Vandalism will not only include any act of damaging or defacing the actual computer hardware, but also any attempt to harm or destroy any data on the Internet or any internal system. Creating or trying to load a virus would be considered a serious act of vandalism.

Harassment is an attempt to badger or intimidate others, or interfere with another user's communications or works. Repeated harassment will be considered bullying.

Violations of any of the above policies may result in immediate suspension from technology. Length of suspension will be at least one week for the first offense and possible permanent loss of privileges to technology for the remainder of the year, for subsequent offenses. Violation may also lead to detention, suspension and/or expulsion.

MISCELLANEOUS POLICIES

WEAPONS POLICY
The Hebron Public School Board determines that possession and/or use of a weapon by student is detrimental to the welfare and safety of the students and school personnel within the district.

No student will knowingly possess, handle, carry, or transmit any weapon, look alike weapon, or dangerous instrument in any school building, on school grounds, in any school vehicle, or at any school sponsored activity. Such weapons include but are not limited to any knife, razor, ice pick, explosive smoke bomb, incendiary device, gun (including pellet gun), slingshot, bludgeon, brass knuckles, or artificial knuckles of any kind, or any object that can reasonably be considered a weapon or dangerous instrument. Violation of this policy will result in action according to the Suspension and Detention Policy. All weapons will be confiscated and may be turned over to the student's parents or to law enforcement officials at the discretion of the administration.

Educational classes held in the school facility, before or after normal school hours, are permissible if permission is granted by the superintendent/principal prior to this educational training for youth and adults. All weapons must be removed from the school premises after each educational class. The weapon must be unloaded upon entry into the building and remain unloaded for the duration of the class.

Bringing a firearm to any setting that is under the control and supervision of the school, as defined in 18 U.S.C. 921, will require that proceedings for the expulsion of the student involved for a minimum of one calendar year be initiated immediately by the principal. A firearm is defined as a weapon (including a starter gun) will or is designed to, or may readily be converted to, expel a projectile by the action of an explosive. The superintendent may recommend a modification of the expulsion on a case-by-case basis. This modification shall be based on the circumstances revealed in the investigation into the incident conducted by the superintendent or other person designated by the superintendent to conduct the investigation. Alternate education may be provided for students who are expelled under this section. The principal or superintendent will notify law enforcement.

Other violation of this policy will require that proceedings for the suspension and/or expulsion until the end of the current school term be initiated immediately by the superintendent/principal. (See Hebron School Board Policy FFD)

COPYRIGHT LAW
The Hebron Public School administration, staff, and students will abide by the guidelines of the copyright law of the United States, (Title 17 - United States Code), which relates or governs the making of photocopies or other reproductions of copyright materials. The law is the Copyright Revision Act of 1976 (PL - 94-553).
ADMINISTRATION OF A PHYSICAL RESTRAINT

In accordance with Hebron Public School District policy, the following are procedures in properly utilizing physical restraints or seclusion within an educational setting. It is the intent of the District to promote a safe and productive educational environment and workplace for our students and staff.

Definitions

a. “Physical restraint” shall mean the use of physical intervention immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. This definition excludes physical prompts and physically escorting a student so long as the physical prompt/escort does not render a student immobile.

b. “Dangerous behavior” shall mean behavior which may immediately result, or has resulted in harm to self or others (OR Behavior that has or may immediately result in extensive damage to property). OR CRDC is violent, disturbed, or depressed behavior which may immediately result, or has resulted, in harm to that person or other persons (or behavior that has or may immediately result in extensive or extreme damage to property).

c. “Seclusion” is the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming or as a part of an approved plan such as an IEP, 504, or BIP.

Training - Trained school personnel shall receive approved physical intervention training to administer physical restraints. These training requirements shall not preclude a teacher or school employee from using reasonable force to protect students, other persons, or themselves from assault.

When to Use - Physical restraint may be used when student is endangering self or others. When administrating a physical restraint, personnel shall use the safest methods available, appropriate to the situation, and shall discontinue the restraint as soon as possible. Physical restraints should not be used as a means of punishment or discipline. No restraint shall be administered in such a way that a student is prevented from breathing or speaking. (Therefore, floor and prone restraints are prohibited.)

Witness - If possible, the use of the physical restraints shall be witnessed by at least one adult who does not participate in the physical restraint.

Safety Check - During administration of a restraint, school personnel shall continuously monitor the physical status of the student. (If at any time during the physical restraint the student demonstrates physical distress, the student will be released from the restraint immediately, and staff will seek medical assistance and complete an emergency/incident report.)

Duration – A restraint shall be immediately released upon determination by the school personnel administering the restraint that the student is no longer at risk of causing physical harm to self or others.

Reporting

a. The use of physical restraint by staff, shall be reported as soon as possible to the building principal or administrative designee both verbally and in writing. The written report will be submitted via PowerSchool within 24 hours.

b. The principal of the school shall maintain an on-going record of all reported instances of physical restraint. A record of seclusion will be maintained and reported to the parents.

c. The principal or administrative designee shall inform the student’s parents or guardians of the use physical restraint with their child, when practical, on the same day that restraint or extended seclusion was used. If attempts to contact parent/guardian are unsuccessful, the principal or administrative designee shall document a description of notification attempts.

d. The principal or administrative designee shall provide the Office of the Superintendent or designee with a copy of the written report of a physical restraint when such restraint has resulted in a serious injury to a student or staff member.

Follow up – (At an appropriate time) after the restraint release, the principal or staff designee shall implement follow-up procedures including: review the restraint with the student to address the behavior that precipitated the restraint, review the incident with school personnel who administered the restraint to discuss if procedures were followed, consider whether any follow-up is appropriate for the students who witnessed the incident and notify parent/guardian of student who was restrained to inform them of the use of physical restraint with their child.

Complaint Procedures – A parent/guardian who has concerns regarding a specific use of restraint may follow the complaint procedures set forth in district policy.
USAGE OF TOBACCO AND CONTROLLED SUBSTANCES
The usage of tobacco and tobacco products, any alcoholic beverage or any controlled substance on school property, or school supervised student parking area and athletic complex is STRICTLY PROHIBITED AT ALL TIMES BY THE STUDENTS. Violations of this rule will result in suspension and will be reported to the authorities.

PROCEDURE FOLLOWED WHEN VIOLATION IS REPORTED
The school administration, principal, or athletic director shall immediately investigate any alleged violation of the alcohol, tobacco, and controlled substance rule that is made known to the administration and if the administrator finds probable cause to believe that this rule has been violated he shall give the student notice as stated below.

The period of suspension shall begin from the date and time of notification is given to the student and parent by the school administrator. The student shall have the right to a hearing within three school days after such notification. The Hearing officer's may include the administrator, principal, or athletic director. During the period between notification and hearing, the suspension may be deferred for good cause or reverse consideration granted. The student and parents shall have the right to be present at the hearing and offer such testimony and other evidence that student deems necessary. Such student shall also have the right to confront and question the person(s) who has complained of the student's violation of this rule. If the student is not satisfied by the ruling of the hearing officers, such student shall have the right to have the ruling reviewed by the Board of Education.

CHEMICAL AWARENESS POLICY
Hebron Public School District is concerned about the misuse of mood-altering chemicals, which includes both alcohol and drugs, and finds it increasingly important to provide a positive force for the students, their families, and staff and the community to be aware of the long-lasting dangers of chemical involvement.

The primary responsibility for helping students of chemical involvement lies with their parents. Hebron Public School and its staff will institute a Chemical Awareness Program to help students prepare to lead healthy, constructive chemical free lives by successfully meeting the challenges of today. A chemical curriculum/program will be given to all students through their respective health program, special lyceum sessions, and supportive programs offered to students.

STUDENT DRUG/ABUSE POLICY
The school has a clear responsibility to maintain an atmosphere, which will promote a quality-learning environment. Because the use of drugs, alcohol, and other chemicals among young people has become a major problem in our country and because the use and availability of these substances on school campuses interfere with the educational process, this policy is being adopted and implemented. The policy is designed to help eradicate the influence of drugs, alcohol, and other chemicals within the school environment. As such it is designed to promote chemical health and protect students in the school environment by imposing consequences for misbehavior as well as educating, deterring and preventing abuse of chemicals. It is also designed to serve as a guide for faculty and staff in implementing intervention procedures for students.

Education
This District will teach about drugs and alcohol in an age appropriate, developmentally based education and prevention program in every grade K-12. This program will include information about drug and alcohol counseling and rehabilitation programs available to the students. The District will also conduct staff orientation and continued training, and parent and community education. This will be done in cooperation with a Community Chemical Health Committee. This education program will also include providing information services for referral to counseling and/or treatment so that students may seek and get counseling on alcohol and drug matters and time without fear of reprisal and with assurance of the confidentiality of the counseling. Referral for treatment when needed should be a constructive and not a punitive action. We recognize that chemical addiction is a treatable disease.
**Prohibited Activities**

The use of illicit drugs, the unlawful possession, and the use of alcohol is wrong and harmful. It is the responsibility of the school to establish rules that will eliminate such use from the school setting. Therefore, it shall be against school policy for any student:

1. To sell, deliver, or give, or attempt to sell, deliver, or give to any person any of the substances listed in this policy or what the student represents or believes to be any of the substances listed in this policy.
2. To possess, procure, purchase, or receive, or to attempt to possess, procure, purchase or receive the substances listed in this policy or what is represented by or to the student to be any of the substances listed in this policy or what the student believes is any of the substances in this policy. A student will be determined to be "in possession" when the substance is on the student's person or in the student's locker, car, or handbag, or when he owns it completely or partially.
3. To be under the influence or (legal intoxication not required), or to use or consume or attempt to use or consume, the substances listed in this policy or what is represented by or to the student to be any of the substances listed in this policy or what the student believes is any of the substances in this policy.

This applies to any student who is on school property, who is in attendance at school or at a school-sponsored activity or whose conduct at any time or in any place interferes with or obstructs the mission or operations of the School District or the safety or welfare of students or employees.

**Prohibited Substances**

1. Alcohol or any alcoholic beverage;
2. Any controlled substance or dangerous drug as defined by NDCC Sections 19-03.1-05 through 19-03.1-13 and 19.03.1-26 (paraphernalia) or as defined by Section 812, Schedules I-V, of Title 21, United States Code, Section 801, et seq., including by not limited to marijuana, and narcotic drug, any hallucinogen, any stimulant, or any depressant, any form or tobacco, and all other illicit drugs;
3. Any toxic glue or aerosol paint or any other chemical substance, for inhalation, including but not limited to, lighter fluid, white out, and reproduction fluid;
4. Any prescription or non-prescription drug, medicine, vitamin, or other chemical including, but not limited to aspirin, other pain release, stimulants, diet pills, multiple, or other type of vitamins, pep pills, "no doze" pills, cough medicines and syrups, cold medicines, laxatives, stomach or digestive remedies, depressants, and sleeping pills not taken in accordance with the authorized use policy.

**Authorized Use**

Any student whose parent or guardian requests that he or she be given any prescription or non-prescription medicine, drug, or vitamin shall follow the procedures of Policy FEAA - Administering Medicine to Students, which requires a prior permission signed by the parent for aspirin and/or Tylenol and the signed request of the physician and parent for any other medication.

**Violation**

Disciplinary sanctions will be imposed on any student violating this policy. These sanctions may include suspension or expulsion and notification of proper authorities for prosecution. Prohibited substances will be confiscated and illegal substances will be turned over to law enforcement authorities. The student may be referred to the Superintendent.

Any student who is observed to be under the influence of a prohibited substance will be taken immediately to the Principal's/Superintendent's office. The student's parents will be notified and asked to pick up the student. If there appears to be imminent danger to other students, school personnel, and/or the student involved, the Principal/Superintendent may have the student removed from the school by school, medical, or law enforcement personnel.

**Intervention**

We also recognize the responsibility to assist students in recognizing their own addiction. It is realized that the public school has neither the authority nor the responsibility to make medical or other health determinations regarding chemical dependency. However, when observed behavior indicated that a problem exists which may affect the student's ability to learn or the educational climate of the school, the school has a right and a responsibility to refer the student for a formal chemical dependency diagnosis. To this end, the Hebron Public School encourages faculty members to be observant of student behavior and to participate in a program of intervention. Faculty members may use the attached checklist to determine whether observed behavior should be reported. If the faculty member decides that the behavior indicated a possible prohibited activity, the student should be reported to the Principal/Superintendent.

If the Counselor/Principal/Superintendent believes that the student indeed is in need of assistance, the Counselor/Principal/Superintendent may call the student in for a conference. The Counselor/Principal/Superintendent may receive assistance in how to confront students from a certified addiction counselor.

If, after conferring with the student, the Counselor/Principal/Superintendent believes that there is a probability that the student may be chemically dependent, the student and/or the student's parent(s)/guardian will be told that it is necessary that the student receive a formal chemical dependency diagnosis.

The school will make a reasonable effort to cooperate with a therapy program if one is recommended for the student.
The School Board of the Hebron School District believes that if a student is involved in a chemical dependency program and is successfully addressing his/her harmful involvement with chemicals, he/she may continue in the regular school setting and continue to participate in any extra-curricular program unless participation is in conflict with rules and regulations set forth by the Hebron School District School Board and the North Dakota High School Activities Association.

The school may, through the use of available resources, provide follow-up counseling and supportive assistance to those students who return after successfully completing a therapeutic regimen, realizing that the student may need assistance in dealing with other environmental factors beyond the school's control which may remain unchanged.

A student can expect that any personal problem he/she discusses with an administrator, faculty member, social worker, Core Team Member, or counselor will be strictly confidential. There are four exceptions:

1. Whenever a staff member learns of a condition which may adversely affect another student, he/she will have to act on that information.
2. If a student is experiencing health and/or emotional problems because of controlled substance use or abuse and is unable or unwilling to seek assistance, the referral should be made. Confidentiality will be maintained subject to the welfare of the student.
3. If a staff member has reasonable cause to suspect child abuse, the staff member must report to the Children and Family Services Division of the Department of Human Services.

Policy Implementation

A copy of this policy will be printed in the student handbook and will be given annually to each student. Student handbooks will be used to inform students that the use of alcohol and other drugs is wrong and harmful and is not permissible. Students, employees, and parents will be given a copy of the standards of conduct and the statement of sanctions required concerning the possession, use or distribution of illicit drugs and alcohol. Compliance with these standards of conduct is mandatory. The handbook will include a form for parents to sign and return indicating that the information in the handbook has been received and read by the student and the parents. The Principal/Superintendent will maintain a file of returned forms.

The Hebron Public School District will review this policy and its implementation annually to ensure that disciplinary sanctions are consistently applied and to determine the effectiveness of the program for the prevention of alcohol and other drug use/abuse. Minutes of the school board meeting at which this review takes place shall document the review.
<table>
<thead>
<tr>
<th>SITUATIONAL CATEGORY</th>
<th>IMMEDIATE ACTION</th>
<th>INVESTIGATION</th>
<th>NOTIFICATION OF PARENTS</th>
<th>NOTIFICATION OF POLICE</th>
<th>DISPOSITION OF ILLEGAL SUBSTANCE</th>
<th>DISCIPLINE REHABILITATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student suspected of possible alcohol or other drug use. No violation or physical evidence.</td>
<td>Student informed of available help and encouraged to seek assistance.</td>
<td>Limited to staff member contacting counselor, nurse or principal for assistance.</td>
<td>Limited to behavioral problems.</td>
<td>Not applicable.</td>
<td>Not applicable.</td>
<td>None. Referral to Crisis Intervention Counselor.</td>
</tr>
<tr>
<td>2. Student contacts staff member in regard to alcohol or other drug use of another student.</td>
<td>Student who contacts staff member encouraged to get student with problem to personally seek assistance.</td>
<td>Limited to staff member; although counselor, nurse or principal may be contacted for assistance.</td>
<td>Not applicable.</td>
<td>Not applicable.</td>
<td>Not applicable.</td>
<td>None. Referral to Crisis Intervention Counselor.</td>
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<tr>
<td>3. Student voluntarily informs about personal alcohol or other drug use; asks for help.</td>
<td>Student informed of services available and encouraged to seek assistance.</td>
<td>Staff member may request advice from Crisis Intervention Counselor, counselor, nurse or principal.</td>
<td>Only with consent of student, unless there is clear and imminent danger.</td>
<td>Not applicable.</td>
<td>Not applicable.</td>
<td>None. Referral to Crisis Intervention Counselor.</td>
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<td>4. Student has alcohol or another drug related medical emergency.</td>
<td>Ambulance/EMT summoned immediately. Student transported to medical facility.</td>
<td>Principal will investigate incident. May include search of student, locker, and other possessions.</td>
<td>Only where safety of emergency victim or school population is at risk.</td>
<td>Not applicable.</td>
<td>Not applicable.</td>
<td>Referral to Crisis Intervention Counselor. If further violation, see appropriate SITUATIONAL category.</td>
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<td>5. Student possesses drug related paraphernalia. No evidence of use.</td>
<td>Principal summoned, paraphernalia confiscated, staff member writes anecdotal report of incident.</td>
<td>Student, his/her locker, and other possessions will be searched. Confiscation of substance.</td>
<td>Yes</td>
<td>Substitution turned over to authorities.</td>
<td>Required meeting with Crisis Intervention counselor. If further violation, see appropriate SITUATIONAL category.</td>
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<td>6. Student possesses, uses, or is under influence of alcohol or other drugs. 1st offense. Cooperative behavior.</td>
<td>Principal summoned. Staff member writes anecdotal report of incident. Student is sent home.</td>
<td>Student, his/her locker, and other possessions will be searched. Confiscation of substance.</td>
<td>Yes, conference arranged as soon as possible.</td>
<td>Yes</td>
<td>Turned over to authorities.</td>
<td>In accordance to the Disciplinary Guidelines</td>
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<tr>
<td>7. Student possesses, uses, or is under influence of alcohol or other drugs. 1st offense. Uncooperative behavior.</td>
<td>Principal summoned. Staff member writes anecdotal report of incident. Student is sent home.</td>
<td>Student, his/her locker, and other possessions will be searched. Confiscation of substance.</td>
<td>Yes, requested to come to the school as soon as possible.</td>
<td>Yes</td>
<td>Turned over to authorities.</td>
<td>In accordance to the Disciplinary Guidelines</td>
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<td>8. Student possesses, uses, or is under the influence of alcohol or other drugs at school related activity on or off school property.</td>
<td>Chaperone will contact group advisor or principal. Student is sent home.</td>
<td>Student and his/her possessions will be searched. Confiscation of substance.</td>
<td>Yes</td>
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<td>9. Student caught in possession, use, or under influence of alcohol or other drugs.</td>
<td>Principal summoned. Staff member writes anecdotal report of incident. Student is sent home.</td>
<td>Student, his/her locker, and possessions will be searched. Confiscation of substance.</td>
<td>Yes</td>
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<td>10. Student distributing alcohol, drugs, or controlled substance.</td>
<td>Principal summoned. Staff member writes anecdotal report of incident.</td>
<td>Student, his/her locker, and possessions will be searched. Confiscation of substance.</td>
<td>Yes</td>
<td>Yes</td>
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</tbody>
</table>

Turned over to authorities.  

Student may be sent home immediately at parent expense or detained until parent can accompany student. Further discipline as provided by appropriate situational category following investigation.  

Informal hearing, 5 days In School Suspension. Recommendation for expulsion, requesting that return following expulsion require assessment by and compliance with the recommendations of licensed drug and alcohol facility.  

Informal hearing, 5 day out of school suspension. Recommendation for expulsion, requesting that return following expulsion require assessment by and compliance with the recommendations of licensed drug and alcohol facility.
FAMILY EDUCATION RIGHTS & PRIVACY ACT

This act is a federal law affecting public schools and records, the following explained is necessary to publish so the public is notified in accordance with the Family Education Rights and Privacy Act.

1. Parents and students (18 years or older) have the right to inspect and review the student's educational records.
2. Students or parents wishing a copy of the permanent record for personal use or to be mailed to another similar school or a school of higher education, must complete a release of information form which is available at the school the student attends. Eligible students (18 years or older) must sign the form for the release of record while parents must sign for the students under the age of 18.
3. An eligible student or a student's parents have the right to seek to correct parts of the student's educational record which he or she believes to be inaccurate, misleading or in violation of student's rights. This right includes a request for a hearing to present the evidence that part(s) of the record be changed if the school district decides not to alter or refuses to change.
4. Specific directory information, such as student's name, address, telephone listing, date and place of birth, major field of studies, participation in officially recognized activities and sports, weight and height as a member of athletic teams, dates of attendance, degrees and awards received, and the most recently previous school attended by the student, and name of parent(s) may be released by the school officials. The district will also publish an honor roll. Listing on the honor roll will be considered an award. The school district will make a reasonable decision whether or not to release information to various agencies or organizations. However, any eligible student or a student's parent may request in writing during the first two weeks of school to their respective principal, if it is felt any part of the information would not be released. The request will not cover pictures taken by news media related to school events.
5. Any person has the right to file a complaint with the Department of Education in Washington, DC, if the school violates this federal law. The school district limited the disclosure of information contained in a student education record except: 1) by the prior written consent of parent or eligible student, 2) as directory information, or 3) under certain specific circumstances as permitted by federal law. The name and address of the office that administers FERPA is: Family Policy Compliance Office; U.S. Department of Education; 400 Maryland Avenue; SW Washington, DC 20202-4605.

TITLE IX STATEMENT

The Board of Education of Hebron Public School District No. 13 in the County of Morton and State of North Dakota supports the provisions of Title IX of the Education Amendments of 1972, which commits all North Dakota schools to the elimination on the basis of sex in those programs and activities offered to its students. It is the expressed intent of Hebron Public School District No. 13 to provide equal educational opportunity of all students, free from limitations based on sex.

The concept of equal educational opportunity will serve as a guide for the Board of Education, Administration and Staff in making decisions relating to employment of personnel, school facilities, intramural and interscholastic employees.

This policy reflects the Final Federal Regulation of July 21, 1975.

TITLE IX POLICY

Prohibiting Sex Discrimination in Education

YOU ARE HEREBY NOTIFIED Hebron Public School District No. 13 does not discriminate on the basis of sex in the education programs or activities which it operates, and that it is required by Title IX and Part 86 of the Department of Health, Education, and Welfare regulations, race, national origin, Title IV or Section 504 handicapped and PL 94-142. This requirement not to discriminate extends to educational programs and activities as well as to employment therein.

YOU ARE FURTHER NOTIFIED that inquiries concerning the application of Title IX and Title IV these parts may be referred to Kevin Nelson, Superintendent, who has been designated as the person responsible for coordinating the efforts of Hebron Public School District No. 13 to comply with and carry out its responsibilities under Title IX and Title IV, including investigation of complaints alleging non-compliance. The office address and phone number is as follows: Office of Superintendent, Box Q, Hebron Public School; Hebron, ND 58638, phone: 701-878-4442, is the employee designated for Section 504 Handicapped jurisdiction.
NOTIFICATION TO STAFF, PARENTS
MANAGEMENT PLAN ACCESS AND YEARLY ASBESTOS PROJECT UPDATE

Dear Parents/Students:  

As you know, Hebron Public School District is committed to maintaining a safe and healthy learning environment for all children and occupants of our schools. As a result of improved methods in medical research, we have an increasing awareness of the presence of substances in our environment that may be dangerous to our health. Certain materials known generally as "asbestos" have been identified as among those substances. In fact, while materials containing asbestos were used for years as insulation and fire retardants in the construction of schools and other buildings, we now know that exposure to and inhalation of fibers that are released into the air may pose a hazard to the health of school children, teachers, and other employees.

In 1980, the United State Congress passed a law to authorize funds for local educational agencies to conduct programs to detect construction materials that can release asbestos fibers into the air in school buildings to assure the continued safety of school children. Likewise, the Federal Department of Education issued regulations recommending the proper measures to be taken in order to obtain federal funds.

In October of 1987, the Environmental Protection Agency issued regulations that require all local educational entities to look for asbestos in schools and building under their control and to take actions reducing or eliminating potential exposure to asbestos. Hebron School District is committed to taking all appropriate steps necessary to protect the health of its pupils. In keeping with this commitment, HTI Laboratories and Industrial Consultants of Fargo, North Dakota has conducted an independent inspection according to the new USEPA regulations to determine the extent of asbestos-containing material to introduce respirable fibers into the air.

The results of this inspection are available in the form of a Management Plan located in the administration Offices during normal working hours. This plan presents all pertinent information discovered during the inspection including: drawings, analysis tables and material assessment sheets. The Management Plan also deals with efficient and safe ways of handling asbestos materials for the future of the school.

All asbestos as identified in the management plan has been removed.

Finally, the school asks for the cooperation of all parents and teachers in directing school children to assist us in maintaining our school environment safety.

Sincerely Yours,

Mr. Myron Schaff  
Superintendent
Dear Parents:

All students in our school system who ride a bus to school are subject to regulations until they get off at their school or bus stop near their home. Any misbehavior, which distracts the driver, is a VERY SERIOUS HAZARD to the safe operations of the vehicle, and as such, jeopardizes the safety of all passengers.

Every school bus and driver has been supplied with a School Bus Incident Reporting System, which reflects the rules of student conduct. Students will be cited for the following activities:

- Failure to Remain Seated
- Use of Tobacco
- Refusing to Obey Driver
- Lack of Cold Weather Gear
- Fighting
- Throwing Objects
- Profanity
- Hanging out of Window
- Lighting Matches
- Spitting
- Bothering Others
- Vandalism
- Other Offenses

If your child is reported for any of the above activities, the principal will take the following disciplinary action:

**First Offense**--A warning to the student with a report to the parents. It is hoped that the parents will help to prevent a second offense.

**Second Offense**--Suspension of riding privilege for one week- a report to the parents.

**Third Offense**--Automatic suspension of riding privilege for the remainder of the school year - a report to the parents.

We hope that in sending you this letter of the system now in effect, that you will see it as a reflection of our ever-present interest in the personal safety and well-being of your children, and an opportunity to review school bus conduct with your children, so that they know that you know what is expected of them.

Sincerely,

Superintendent Myron Schaff
BOARD POLICIES

NONCURRICULAR USE OF DISTRICT PROPERTY
Descriptor Code: ABBB

In accordance with the Equal Access Act and Boy Scouts of America Act, if and/or when the District grants non-curricular student-led groups use of school facilities during non-instructional time, it shall also grant use to:

1. Any group officially affiliated with the Boy Scouts of America,
2. Any other youth group that is required to be granted access under federal law,
3. Community groups.

Before the District grants use of school facilities, each of the groups listed above shall complete and submit a Facility Use form to the Superintendent for approval and must agree to facility use regulations before rental/use. The District shall check with its insurance carrier to ensure coverage and, if available, obtain written confirmation of this coverage prior to granting a facility use request OR the party using property shall provide proof of insurance with the District named as an additional insured.

The Superintendent shall develop facility use regulations. They shall be nondiscriminatory in content, applied uniformly, shall contain conditions for approval and disapproval of facility use requests, contain terms of use and supervision requirements.

End of Hebron School District #13 Policy ABBB............................................................... Adopted: 02/16/11

WELLNESS POLICY
Descriptor Code: ABCC

Nutrition Education & Promotion
The District should strive to promote the following nutrition goals (consistent with the Dietary Guidelines for Americans) in grades K-12 through the curriculum and through other promotional methods:

1. Provide a health education curriculum that is aligned with state standards and requirements; is taught by well-prepared and well-supported staff; that is age appropriate; and that is aimed at influencing students’ knowledge, attitudes, and eating habits.
2. Provide an overall school environment that encourages students to make healthy food choices, specifically encouraging:
   a. Balancing calories with physical activity to manage weight
   b. Consumption of more healthy foods and nutrients such as fruits, vegetables, whole grains, fat-free and low-fat dairy products, and seafood
   c. Consumption of fewer foods with sodium (salt), saturated fats, trans fats, cholesterol, added sugars, and refined grains
3. Identify and implement methods to educate family members about district nutrition standards and goals and involve them in program development and implementation.

The wellness policy committee may develop a list of activities that will help the District achieve the above goals and provide this list to administrators to assist with implementation of this policy.

Physical Education
In addition to state standards and mandates related to physical education, the District should strive, to the extent practical, to offer opportunities for students to be physically active through activities that may include, but not be limited to, recess and extracurricular offerings. The goals of physical activity programs shall be: to develop students’ knowledge and skills necessary to perform a variety of physical activities; assess, maintain and improve personal fitness; regularly participate in physical activity; understand the short- and long-term benefits of physical activity; and value and enjoy physical activity as an ongoing part of a healthy lifestyle.

Administration will ensure that policies and practices are in place that enable students with disabilities and other special health care needs to participate as fully as possible and safely in physical education and other school physical activity programs. Teachers and other school personnel will not use physical activity (e.g., running laps, pushups) or withhold opportunities for physical activity (e.g., recess, physical education class) as punishment.

Goals for Other School-Based Activities
The District will seek to promote the physical activity and nutrition goals of this policy through other activities that are practical, implementable, and within district budgetary and statutory parameters. The goals of these other activities shall be to reinforce the nutrition promotion, nutrition education, and/or physical activity goals stipulated above. Activities implemented under this policy provision may be offered to students, parents, and/or district staff.

The wellness policy committee may develop a list of activities that will help the District achieve the above goals and provide this list to administrators to assist with implementation of this policy.
**Nutrition Standards**

For all meals provided with funds from the National School Breakfast and Lunch program, the District shall comply with applicable federal nutrition standards established in federal regulations. The District shall comply with applicable federal standards for competitive food sales on campus during the school day as defined by federal law. All foods provided or sold by the District should be selected judiciously, taking into consideration the nutritional value of the food being served, the goals of this policy, and the frequency of use.

**Exception to Competitive Food Sales**

Each school year, each school building is authorized to hold up to three on-campus fundraisers during school hours that do not comply with competitive food sales nutrition standards. Each building principal shall develop rules for requesting and receiving approval to hold fundraisers under this exception, which shall, at a minimum, prohibit such fundraisers from occurring during school meal times.

Competitive food sale requirements do not apply to off-campus food sales and do not apply to foods sold on campus at least 30-minutes after the school day.

**Qualifications & Training**

The District shall comply with any applicable hiring requirements under federal regulations for new hires in the food service program and shall comply with annually training requirements under federal regulations for all food service personnel (see ABCC-E).

**Policy Development, Implementation, Review, & Dissemination**

The District encourages parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public to participate in the development, implementation, and periodic review and update of the local school wellness policy. The District shall determine the best methods for the above groups to participate in these processes and shall relay information about the participation processes to the above groups using the method deemed most appropriate, effective, and cost efficient by the Superintendent. The Board or designee shall appoint a wellness policy committee in accordance with applicable district policy on committee appointments to develop the wellness policy and perform additional duties prescribed herein.

The Superintendent shall designate one individual per school building to monitor and enforce building-level compliance with the wellness policy. The names of these designees shall be listed in administrative regulations. Each designee shall be responsible for reporting on building-level compliance with this policy and supplying the wellness policy committee with any material requested to help the committee assess implementation of and compliance with this policy.

At least annually, the wellness policy committee shall meet to determine the extent to which each district school is in compliance with the local school wellness policy, the extent to which the local school wellness policy compares to model local school wellness policies (e.g., policies created by the state or federal government, if available, or by a state or federal organization that provides support services to schools), and the progress made in attaining the goals of the local school wellness policy. The wellness policy committee shall complete a report that contains the above components, which it shall provide to the Hebron School Board and disseminate publicly on the district’s website. Any recommended amendments to the wellness policy must be adopted by the Board in compliance with board policy on policy adoption.

The District shall disseminate the wellness policy and any wellness policy amendments to students, parents, and the public through the following methods: publication in student handbooks and posting on the district website.

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**Complementary Documents**

- ABCC-AR, Building-Level Wellness Policy Coordinators
- ABCC-AR2, Physical Activity and Recess Regulations
- ABCC-E, Hiring & Training Requirements for Food Services Staff
- BBBB, School Board Committees
- BDA, Procedure for Adopting Board Policy
- BDBC, Citizens’ Advisory Committees
- FGDB, Student Handbooks
- IB, Food Service Program
- IB-E2, DPI Requirements & Guidelines for Adult Meals
- IB-E3, Foods of Minimal Nutritional Value

**End of Hebron School District #13 Policy ABCC ...................................................... Adopted: 07/15/15**
BUILDING-LEVEL WELLNESS POLICY COORDINATORS

The Superintendent has designated the following individuals (one per school building) to monitor and enforce building-level compliance with the wellness policy: the Superintendent of Hebron School District.

End of Hebron School District #13 Administrative Regulation ABCC-AR

USE OF ANIMALS IN DISTRICT SCHOOLS & IN CURRICULAR PROGRAMS

Descriptor Code: ACBC

The Hebron School Board believes there are medical and physical dangers associated with allowing interaction with and/or use of animals in the educational program and in district schools. The Board, however, also recognizes that animals may be an effective teaching aid and/or their presence may be required to reasonably accommodate students and staff with disabilities.

Use of Animals for Educational Purposes

Teachers seeking to request the use of animals as part of the educational program or seeking permission for students to participate in an activity involving animals (e.g., a field trip) shall submit a request to the building principal in accordance with administrative regulations. The principal shall consider such requests on a case-by-case basis based upon criteria established by the Superintendent.

Use of Service Animals by the Disabled

Disabled students and staff, as defined by Section 504 of the Rehabilitation Act, may be granted use of a service animal for the purpose of reasonable accommodation. The Superintendent shall make such determinations on a case-by-case basis based on the following criteria. Whether the presence of the service animal would:

1. Impose an undue financial or administrative burden on the District.
2. Require a fundamental alteration to the educational program.
3. Injure the legitimate and legally protectable rights of others. In such cases, a disabled student’s parent may be given the option of changing the student’s educational placement if alternative placement will remedy the infringement of other’s rights.

Revocation of Animal Use

The decision to allow any type of animal in school may be revoked if:

1. The animal poses a direct health and/or safety threat to others.
2. The animal is out of control.
3. The animal’s presence has fundamentally altered the educational program.

Animal Related Injuries

The principal and parent/guardian (if a student is involved) shall be notified as soon as possible if an animal bites an individual on school property or during a school-sponsored activity or an animal-related incident occurs on school property or during a school-sponsored activity that could have an adverse effect on an individual’s physical or emotional health. An accident report shall be filed in accordance with district policy and regulations.

Complementary Documents

- ACBC-AR, Use of Animals in Curricular Programs Regulations

End of Hebron School District #13 Policy ACBC .......................................................... Adopted: 02/16/11
SEXYUAL OFFENDERS ON SCHOOL PROPERTY
Descriptor Code: ACCA

Definitions
For the purpose of this policy:

- A sexual offender is defined in NDCC 12.1-20-25.
- A parent sexual offender is an individual who meets this policy’s definition of sexual offender and who has either parental or legal guardianship rights to a child attending a district school.
- A nonparent sexual offender is an individual who meets this policy’s definition sexual offender and who has no parental rights or legal guardianship rights to a child attending a district school.
- School property includes all land within the perimeter of the school site and all school buildings, structures, facilities, computer networks and systems, and school vehicles, whether owned or leased by the school district, and the site of any school-sponsored activity.

Nonparent Sexual Offenders
A nonparent sexual offender is prohibited from entering a district school except:

a. When s/he is a qualified voter and is entering school property solely for the purpose of casting his/her vote.

b. To attend an open meeting as defined in NDCC chapter 44-04.

A nonparent sex offender who attempts to communicate electronically with a student while the student is on school property will be considered on school property without permission and will be in violation of this policy.

Parent Sex Offenders
Parent sexual offenders are prohibited from entering school property except for purposes outlined in section one parts a and b of this policy and with the superintendent’s prior written approval in the following instances:

a. To transport his/her child to and/or from school. The parent sex offender will only be permitted to transport his/her own child.

b. To attend a conference to discuss his/her student’s progress, placement, or individual education program (IEP).

c. Under other circumstances on a case-by-case basis, as determined by the Superintendent.

A parent sex offender who attempts to communicate electronically with a student other than his/her child while the student is on school property will be considered on school property without permission and will be in violation of this policy.

Student Sex Offenders
The Superintendent shall determine the appropriate educational placement for student sex offenders except those identified as having a disability. When determining educational placement, the Superintendent shall consider such factors as the safety and health of the student population. The Superintendent shall develop guidelines for managing each student sexual offender in district schools. If the Superintendent determines that, in the best interest of district schools, the student sexual offender should be placed in an alternative educational setting, the District shall pay for the costs associated with this placement.

An IEP team shall determine the educational placement of a student sexual offender with a disability. The student with a disability is entitled to all the due process procedures available to a student with a disability under the Individuals with Disabilities Education Act (IDEA). The IEP team shall develop procedures for managing each student sexual offender with a disability that attends a district school. If the IEP team determines that the student sexual offender should be placed in an alternative educational setting, the District shall pay for the costs associated with this placement.

Juvenile offender registry information is not protected by FERPA. If the District receives a public request to release juvenile offender registry information, the District shall consult with law enforcement prior to disclosure to determine if any of the requested information is confidential and prohibited from being released.
General Provisions
The Superintendent will inform the appropriate principal and other relevant district staff of the scope of the permission granted to each sexual offender.

Sexual offenders who receive permission to enter school property must immediately report to the individual or location designated in the superintendent’s written permission statement. The building principal shall assign a chaperone to accompany the sexual offender while s/he is on district property. The only exceptions to these requirements are when the Superintendent grants permission to a parent sex offender to transport his/her child and when a student sex offender receives permission to attend a district school in which case the guidelines developed for this individual shall apply.

The Superintendent may establish a system for identifying sexual offenders and may inform known sexual offenders of this policy. It is not the intent of the District to expand or modify the district’s potential liability exposure through the implementation of this notification system. The district’s voluntary creation of this safety precaution shall not be construed to create or assume any potential liability under any local, state, or federal law or regulation. Lack of notification does not excuse sexual offenders from abiding by the requirements and prohibitions in this policy.

The Superintendent will contact law enforcement anytime a sexual offender violates this policy and will immediately revoke any privileges granted to the sexual offender under this policy.

Complimentary Documents
- ACCA-BR, Criteria For Granting Parent Offenders Privileges To Enter School Property

End of Hebron School District #18 Policy ACCA .................................................. Amended: 12/18/13

CRITERIA FOR GRANTING PARENT OFFENDERS PRIVILEGES
Descriptor Code: ACCA-BR

TO ENTER SCHOOL PROPERTY
The Superintendent may consider the following criteria and/or relevant information when determining if a parent offender shall be granted privileges to enter school property for any purpose beyond those rights afforded by state and federal law:

1. The risk level assigned to the parent offender by the Bureau of Criminal Investigation. High risk and lifetime offenders will generally not be granted privileges to enter school property in excess of those provided by law. When the Superintendent deems it necessary to grant a high risk or lifetime offender privileges, the privileges will be limited in scope.

2. When available, the circumstances surrounding the offense.

3. The age of the offender’s victim. Parent offenders who have committed a crime/offense against a minor will generally not be granted privileges in excess of those provided in law. When the Superintendent deems it appropriate to grant these offenders privileges, the privileges may be limited in scope.

4. The age at which the offender committed the crime/offense.

5. The duration of time that has passed since the parent offender committed the crime/offense.

6. The nature of the activity, event, or purpose for which the parent offender has requested entry on school property. The Superintendent shall take into account the level of supervision provided to district students and the level of supervision that the District will be able to provide, if any, to the parent offender during the time the offender has requested to be on school property.

The Superintendent may solicit the input of law enforcement officials when determining if a parent offender shall be granted privileges to enter school property beyond those rights afforded in law. These privileges will be granted in accordance with the district’s sexual offender policy and may contain restrictions and prohibitions. The Superintendent may at any time, with cause, revoke these privileges.

End of Hebron School District #13 Board Reg. ACCA-BR ........................................ Reaffirmed: 03/16/11
BULLYING POLICY

The Hebron School District is committed to providing all students with a safe and civil school environment in which all members are treated with dignity and respect. Bullying of or by a student or school staff member is against federal, state, and local policy and is not tolerated by the Board. Bullying behavior can seriously disrupt the ability of the District to maintain a safe and civil environment, and the ability of students to learn and succeed. Therefore, it is the policy of the state and the District that students and school staff members shall not engage in bullying behavior while on school property.

Definitions

For the purposes of this policy:

- **Bullying** is defined in NDCC 15.1-19-17 as:
  a. Conduct that occurs in a public school, on school district premises, in a district owned or leased school bus or school vehicle, or at any public school or school district sanctioned or sponsored activity or event and which:
    i. Is so severe, pervasive, or objectively offensive that it substantially interferes with the student's educational opportunities;
    ii. Places the student in actual and reasonable fear of harm;
    iii. Places the student in actual and reasonable fear of damage to property of the student; or
    iv. Substantially disrupts the orderly operation of the public school; or
  b. Conduct received by a student while the student is in a public school, on school district premises, in a district owned or leased school bus or school vehicle, or at any public school or school district sanctioned or sponsored activity or event and which:
    i. Is so severe, pervasive, or objectively offensive that it substantially interferes with the student's educational opportunities;
    ii. Places the student in actual and reasonable fear of harm;
    iii. Places the student in actual and reasonable fear of damage to property of the student; or
    iv. Substantially disrupts the orderly operation of the public school.
  c. Conduct received or sent by a student through the use of an electronic device while the student is outside a public school, off school district premises, and off school district owned or leased property and which:
    i. Places the student in actual and reasonable fear of:
       1. Harm; or
       2. Damage to property of the student.
    ii. Is so severe, pervasive, or objectively offensive the conduct substantially interferes with the student's educational opportunities or substantially disrupts the orderly operation of the public school.

Conduct includes the use of technology or other electronic media (e.g. cyberbullying).

- **Electronic communication** is defined in NDCC 12.1-17-07(5) as a transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic, or photo-optical system.

- **Protected status** are classifications/characteristics protected from discrimination by NDCC 14-02.4-01 and federal law. The following status are protected: race, color, religion, sex, national origin, age, disability (physical or mental), and status with regard to marriage or public assistance.

- **School property** is defined in NDCC 15.1-19-10(6)(b) as all land within the perimeter of the school site and all school buildings, structures, facilities, and school vehicles, whether owned or leased by a school district, and the site of any school-sponsored event or activity.

- **School-sanctioned activity** is defined as an activity that:
  a. Is not part of the district’s curricular or extracurricular program; and
  b. Is established by a sponsor to serve in the absence of a district program; and
  c. Receives district support in multiple ways (i.e., not school facility use alone); and
  d. Sponsors of the activity have agreed to comply with this policy; and
  e. The District has officially recognized through board action as a school-sanctioned activity.

- **School-sponsored activity** is an activity that the District has approved through policy or other board action for inclusion in the district’s extracurricular program and is controlled and funded primarily by the District.

- **School staff** include all employees of the Hebron School District, school volunteers, and sponsors of school-sanctioned activities.

- **True threat** is a statement that, in light of the circumstances, a reasonable person would perceive as a serious expression of an intent to inflict harm.
Prohibitions

While on school property a student or school staff member may not:

1. Engage in bullying.
2. Engage in reprisal or retaliation against:
   a. A victim of bullying;
   b. An individual who witnesses an alleged act of bullying;
   c. An individual who reports an alleged act of bullying; or
   d. An individual who provides information/participates in an investigation about an alleged act of bullying.
3. Knowingly file a false bullying report with the District.

Reporting Procedures for Alleged Policy Violations

1. Reporting requirements for school staff: Any school staff member with knowledge or suspicion of a violation of this policy or who has received an oral or written report of a violation of this policy from a student, community member, or anonymously shall contact the building principal to inform them as soon as possible. If the alleged violation implicates the building principal, the school staff member shall report it to the Superintendent. If the alleged violation implicates the Superintendent, the school staff member shall report it to the Board President.

   Should school administration determine that a school staff member knew of or suspected a violation of this policy and failed to report it in accordance with the procedure above, the staff member may be subject to disciplinary consequences or, for sponsors of school-sanctioned activities, other corrective measures.

2. Reporting options for students and community members: Students and community members (including parents) may report known or suspected violations of this policy using any of the following methods:
   a. Completing a written complaint form (ACEA-E4). A complainant will have the option of including their name on this form or filing it anonymously. The District will place the form in a variety of locations throughout the school and should inform students and staff of these locations. The form may be returned to any school staff member, filed in a school building’s main office, or placed in a designated drop box located in each school.
   b. Complete and submit an online complaint form. A complainant will have the option of including their name on the form or submitting it anonymously.
   c. File an oral report with any school staff member.

Bullying may be a repeated or, in rare cases, one-time exposure to deliberate, negative behavior by one or more individuals that is unprovoked. Single incidents and conflicts between two or more individuals do not automatically constitute bullying behavior. Districts should investigate each situation to determine if the alleged behavior meets this policy’s definition of bullying. If the misconduct does not meet this policy’s definition of bullying, it may be addressed under other district disciplinary policies.

A complaint filed anonymously may limit the district’s ability to investigate and respond to the alleged violations.

Documentation and Retention

The District shall develop a form to report alleged violations of this policy (ACEA-E3). The form should be completed by school staff when they:

1. Initiate a report of an alleged violation of this policy; or
2. Receive an oral report of an alleged violation of this policy.

The form should be completed by an administrator when they:

1. Initiate a report of an alleged violation of this policy; or
2. Receive an oral report of an alleged violation of this policy.

All written reports of an alleged violation of this policy received by the District shall be forwarded to the appropriate school administrator for investigation and retention.

Report forms and all other documentation related to an investigation of an alleged violation of this policy shall be retained by the District for 6 years after a student turns 18 years old or graduates from high school, whichever is later.
Investigation Procedures

School administrators (i.e., a principal, an assistant superintendent, or the Superintendent) or the Board President, if the Superintendent is implicated, are required to investigate violations of this policy (as prescribed under “Prohibitions”), when in receipt of actual notice of an alleged violation. Actual notice of an alleged violation occurs when alleged bullying, reprisal, retaliation, or false reporting is reported using the applicable method(s) prescribed in the reporting section of this policy.

Upon receipt of a report of an alleged policy violation, the designated administrator shall first determine if the alleged policy violation is based on a protected status—whether actual or perceived. Reports involving a protected status shall be investigated in accordance with the district’s harassment/discrimination policy, including the timelines contained therein.

In all other cases, administration shall determine the level of investigation necessary based on the nature of the alleged violation of this policy after considering factors such as, but not limited to: the identity of the reporter and their relationship to the victim/alleged perpetrator; the ages of the parties involved; the detail, content, and context of the report; and whether or not this report is the first of its type filed against the alleged perpetrator. Based on the level of investigation the administrator deems necessary, investigations may include any or all of the following steps or any other investigatory steps that the administrator deems necessary:

1. Identification and collection of necessary and obtainable physical evidence (NOTE: In some cases, physical evidence may be unobtainable, e.g., a private social networking profile).
2. Interviews with the complainant, the victim, and/or the alleged perpetrator. At no time during an investigation under this policy shall the victim/complainant be required to meet with the alleged perpetrator.
3. Interviews with any identified witnesses.
4. A review of any mitigating or extenuating circumstances.
5. Final analysis and issuance of findings in writing to the victim and bully and, if applicable, implementation of victim protection measures and disciplinary measures under this or other applicable policies.

Investigations shall be completed within 60 days unless the administrator documents good cause for extending this deadline. Such documentation should be sent to the victim and alleged perpetrator during the investigation.

Reporting to Law Enforcement and Others Forms of Redress

Law enforcement must be notified if an investigation by a school administrator or Board President if there is reasonable suspicion that a bullying incident constituted a crime on or off school district property. Nothing in this policy shall prevent a victim/their family from seeking redress under applicable state and federal law.

Disciplinary and Corrective Measures

Students who the District has found to have violated this policy shall be subject to disciplinary consequences and/or corrective measures. When determining the appropriate response to violations of this policy, administration shall take into account the totality of circumstances surrounding the violation. Measures that may be imposed include, but are not limited to:

1. Require the student to attend detention.
2. Impose in- or out-of-school suspension or recommend expulsion. Due process procedures contained in the district’s suspension and expulsion policy shall be followed.
3. Recommend alternative placement. This recommendation shall be submitted to the Superintendent for approval or denial. The Superintendent may approve such recommendations only if the student has been given notice of the charges against him/her and an opportunity to respond. Alternative placement of special education students will be handled in accordance with applicable policy.
4. Create a behavioral adjustment plan.
5. Refer the student to a school counselor.
6. Hold a conference with the student’s parent/guardian and classroom teacher(s), and other applicable school staff.
7. Modify the perpetrator’s schedule and take other appropriate measures (e.g., moving locker) to minimize contact with the victim.
8. If applicable, contact the administrator of the website or social media platform on which the bullying occurred to report it.

If the misconduct does not meet this policy’s definition of bullying, it may be addressed under other district disciplinary policies.
If the perpetrator is a school staff member, the District shall take appropriate disciplinary action including, but not limited to: a reprimand, modification of duties (only if allowed by applicable policy, the negotiated agreement, and/or the individual’s contract), suspension, or a recommendation for termination/discharge in accordance with applicable law and/or policy.

**Victim Protection Strategies**

When the District confirms that a violation of this policy has occurred, it should notify the victim’s parents and shall implement victim protection strategies. These strategies shall be developed on a case-by-case basis after administration has reviewed the totality of the circumstances surrounding the bullying incident(s) or other violations of this policy. Strategies may include, but not be limited to, the following:

1. Additional training for all students and applicable staff on implementation of this policy and/or bullying prevention.
2. Notice to the victim’s teachers and other staff to monitor the victim and his/her interaction with peers and/or the assignment of a staff member to escort the student between classes.
3. Assignment of district staff to monitor, more frequently, areas in the school where bullying has occurred.
4. Referral to counseling services for the victim and perpetrator.
5. Modification of the perpetrator’s schedule and other appropriate measures imposed on the perpetrator (not the victim) to minimize the perpetrator’s contact with the victim.

**Dissemination and Education**

The District shall review and revise this policy as it determines necessary. A copy of this district bullying policy and any amendments must be filed with the Department of Public Instruction.

The District shall place this policy, in its entirety, in student and staff handbooks and ensure that it is explained and discussed with its students each school year. The District shall also develop and implement bullying prevention programs for all students and staff professional development activities. School administration may develop guidelines to assist students and staff with identifying bullying conduct.

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**Complementary Documents**

- AAC-BR, Discrimination & Harassment Grievance Procedure
- AAC-E, Filing a State or Federal Discrimination & Harassment Complaint
- ACEA-E1, Bullying Policy Adoption & Dissemination Checklist
- ACEA-E2, Bullying Reporting Guidelines
- ACEA-E3, Student Reporting Form
- ACEA-E4, Staff Reporting Form
- ACEA-E5, Bullying/Harassment Investigation Protocol

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**STAFF-STUDENT RELATIONS (NON-FRATERNIZATION POLICY)**

**Descriptor Code: DEBD**

The Board requires employees, volunteers, and students to treat one another with respect and professionalism. All employers and volunteers are expected to exercise good judgment and maintain professional boundaries when interacting with students at all times, on and off school property.

**Prohibited Behavior**

Any behavior of a harassing or sexual nature towards students is strictly prohibited. Such behavior includes but is not limited to the following:

1. Insults, disparaging remarks/names, and/or sarcasm, used to force compliance with an employee’s or volunteer’s requirements or expectations.
2. Any conduct that would amount to sexual harassment, discrimination, or retaliation under Title IX of federal education amendments.
3. Any activity that may lead to a sexual relationship such as dating, sending intimate correspondence, and/or engaging in sexualized dialogue.
4. Any sexual relationship between an employee or volunteer and a current student, regardless of his/her age, or a former student under the age of 18.
5. Any conduct by an employee or volunteer that would constitute a sexual offense as defined in state law.
Individuals aware of any of these prohibited behaviors are expected to report such action to a building administrator or the Superintendent.

All reported prohibited behavior shall be investigated. If disciplinary action is deemed warranted at the completion of the investigation, the District shall take appropriate action up to and including termination of employment in accordance with law and/or reporting such activity to appropriate state licensing and law enforcement officials.

Complementary Documents
- AAC, Nondiscrimination & Anti-Harassment Policy
- AAC-BR, Discrimination & Harassment Grievance Procedure
- AAC-E, Filing a State or Federal Discrimination & Harassment Complaint

End of Hebron School District #13 Policy DEBD.............................................................. Adopted: 02/16/11

STUDENT PRAYER DURING NON-INSTRUCTIONAL TIME
Descriptor Code: FGBB

The District shall comply with state law concerning student recitation of prayer/student-initiated religious speech in school, which allows such activity before, during, and after the school day to the same extent that District allows secular speech. Any time, place, and manner restrictions that the District places on recitation of prayer/student religious speech shall not exceed those placed on student’s secular speech.

The decision to participate or not participate in religious expression is a matter of individual choice. No student will be permitted to harass or intimidate other students to participate or refrain from participating in religious expression. School staff shall refrain from encouraging or discouraging students from participating in such activity.

End of Hebron School District #13 Policy FGBB.............................................................. Adopted: 06/20/12

SEARCHES
Descriptor Code: FGCA

The District retains ownership and control of all lockers. Access to all lockers is a legal right of school officials whose responsibility it is to protect the health, safety, and welfare of all students enrolled. Students shall have no reasonable expectation of privacy when using lockers. Student shall be given advanced notice of this policy through student handbooks or another form of notification.

Lockers may be subject to suspicionless searches, inspections for purposes such as routine maintenance, or searches where there is suspicion that locker(s) contains objects/substances that are illegal, violate school policy, or may be detrimental to the health, safety, or welfare of district students.

Search Procedure
When a locker is subject to a search, the principal/Superintendent should be accompanied by at least one other school staff member.

Students’ personal items stored in lockers such as, but not limited to, book bags, purses, and coats shall not be searched unless there exists reasonable suspicion that they contain an object(s) or substance(s) in violation of school rules/policy, the law, or which may be detrimental to the health, safety, or welfare of enrolled students. Administrators shall make a reasonable attempt to have students present during searches of personal items contained in lockers except when an immediate search is necessary in the event of an emergency.

The Superintendent should be notified whenever a search has been conducted if the Superintendent was not involved in the search.
Use of Trained Dogs & Involvement of Law Enforcement
Trained dogs may be used to smell the outside of students’ lockers. If the dog detects the possibility of objects/substances that are illegal or violate school policy, the principal/Superintendent shall search the locker in accordance with the search procedure above.

In the event a police officer or other law enforcement officer is to conduct a search of a student's locker, probable cause is necessary unless the search is school-initiated and would pose a safety threat if conducted by school staff.

Illegal substances found in lockers will be turned over to proper authorities.

End of Hebron School District #13 Policy FGCA .......................................................... Adopted: 02/16/11

SEARCHES OF STUDENTS
Descriptor Code: FGCB

A search of a student's personal property or clothing shall only be undertaken when there is a reasonable and particularized suspicion that the student is concealing an object(s) or substance(s) in violation of school rules/policy, the law, or which may be detrimental to the health, safety, or welfare of enrolled students. The building principal or Superintendent must authorize all searches.

When the principal/Superintendent has reasonable suspicion that one or more students are carrying a prohibited object, article, or substance or are otherwise in possession of a prohibited object, article, or substance on school property or at a school-sponsored event, all personal property belonging to the suspected student(s) may be subject to inspection. When determining the scope of a search, the principal/Superintendent shall ensure that any measures adopted are reasonably related to the object of the search and not excessively intrusive in light of the age and sex of the student.

Search Procedure
For the purposes of this policy, personal property includes, but is not limited to, a student’s vehicle, backpack, book bag, and/or purse. Students may also be asked to empty their pockets; however, strip searches shall not be conducted.

Searches of persons should be conducted in private by a school employee of the same sex as the student with a school employee present as a witness.

Searches of Vehicles
The principal or designee, with a witness present, shall conduct searches of student vehicles if the vehicle is parked on school property and if reasonable suspicion exists. The principal shall make a reasonable attempt to contact the student who owns the vehicle and ensure s/he is present during the inspection unless an emergency situation is deemed to exist. If a vehicle is locked and its owner cannot be contacted or refuses to open it, the principal shall contact law enforcement.

Involvement of Law Enforcement
The principal/Superintendent may request the assistance of law enforcement to conduct any portion of a school-initiated search of a student/student’s personal property that would pose a safety threat if conducted by school staff. In all other cases, law enforcement must have probable cause in order to search a student/student’s personal property.

Illegal substances found during searches of students/students’ personal property will be turned over to proper authorities.

Reporting Requirements
The administrator who authorized the search shall notify the Superintendent whenever a search has been conducted and shall complete a search and seizure report form to be retained in the suspected student’s educational record.

Complementary Documents
- FGCB-E, Search & Seizure of Students Form

End of Hebron School District #13 Policy FGCB.......................................................... Adopted: 06/20/12
STUDENT INTERROGATIONS
Descriptor Code: FGCC

General Provisions
For all action permitted by this policy and/or law, it is the responsibility of law enforcement officials, not district employees, to assure compliance with procedural and constitutional safeguards.

Police Interviews
Police do not have a right to interview a student on school property or remove students from school property for purposes of an interview. Administrators shall encourage law enforcement to schedule interviews with students at times when students are not under the district’s jurisdiction. When such scheduling is not feasible as determined by the building principal or Superintendent, the building principal or Superintendent shall allow an on-campus interview of a student so long as the following criteria is met:

1. The officer is properly identified.
2. Parents are notified and provide consent. When an attempt to notify a parent is made and s/he cannot be reached, the law enforcement official shall be required to make alternative arrangements with the student/parent to conduct the interview off campus. If the student’s parent is the suspect of a crime and the subject of the law enforcement interview, this requirement may be waived. In such cases, administration shall inform the student of his/her right to decline an interview by law enforcement. If an investigation of an offense focuses upon the child as the person who committed the offense, any statement of the child must be made in the presence of that child’s parent, guardian, or custodian, or in their absence, in the presence of an attorney.
3. Students shall not be subject to coercion or illegal restraint.
4. Students shall not be removed from school property without proper legal documentation as delineated below.

Police Officer’s Rights
In all of the situations listed below, efforts should be made to minimize embarrassment or loss of class time for the student. The office of the Superintendent/principal should be notified immediately when any of the actions listed below has occurred.

1. Right to Take into Custody: Police officers, counselors of the juvenile court, or other authorized law enforcement officials have the right to enter the school to take a student into custody or to make a lawful arrest of a student, provided the officer displays either an order signed by a judge of the juvenile court authorizing the taking of the student into custody, or to display a warrant for the student’s arrest. If the student is arrested and/or taken into custody at a school, the school officials should make every effort to notify the parents immediately.
2. Right to Serve Subpoena in School: While police officers have the legal right to serve a subpoena at school, the serving officials should be strongly urged to serve these subpoenas at the home of the student whenever possible.

Interviews of Students by Officials of Other Agencies
When the Department of Human Services or an officer acting on the agency’s behalf requests to interview a student as part of a child/abuse neglect investigation, the building principal shall:

1. Verify that the purpose of the interview is to investigate child abuse/neglect.
2. Require that the interviewer identify him/herself.
3. Allow a student to be interviewed if the student is the subject of, sibling of, or living with a child the subject of abuse/neglect.
4. School staff shall not share information related to a child abuse investigation with the public or the child’s parents.

Complementary Documents
• LBB, Relations with Department of Human Services

End of Hebron School District #13 Policy FGCC ......................................................... Adopted: 02/16/11
STUDENT PUBLICATIONS
Descriptor Code: FGDD

School-sponsored media as defined by NDCC Ch. 15.1-06 shall be supervised by a student media advisor but shall not be reviewed by an administrator unless the publication is believed to contain restricted content as listed below.

The following material is prohibited from being published in school-sponsored media:

1. Material that is profane or pornographic.
2. Material that is slanderous or libelous in nature.
3. Material that infringes or may infringe on the privacy rights of others.
4. Material that violates federal or state law, promotes violence, terrorism, or other illegal activities, including, but not limited to, material that promotes tobacco and/or drug and alcohol use by minors.
5. Material that is reasonably forecast to materially and substantially disrupt the educational environment.
6. Material that violates or incites the violation of policy including, but not limited to, the district’s policies on bullying and harassment.
7. Material that poses a direct safety threat to the District, its students, and/or staff.

A decision to prohibit publication and distribution of a student publication with restricted content shall be made by the building principal and may be appealed to the Superintendent. The Superintendent shall investigate and issue a decision in a timely manner. The superintendent’s decision may be appealed to the Board within 30 calendar days after the Superintendent has issued his/her decision.

Complementary Documents
- AAC, Nondiscrimination & Anti-Harassment Policy
- AAC-BR, Discrimination & Harassment Grievance Procedure
- ACEA, Bullying

End of Hebron School District #13 Policy FGDD ........................................ Amended: 11/18/15

STUDENT DISTRIBUTION & POSTING OF NON-CURRICULAR MATERIAL IN SCHOOL
Descriptor Code: FGDE

Students shall be permitted to distribute non-curricular material that meets the following criteria and receives district approval as described below:

1. The material is submitted to the Superintendent at least five school days before the proposed distribution date. The request must indicate the time and place where the student wishes to distribute material and the ages of students that are the requestor’s target audience.

2. The Superintendent shall approve or disapprove the material. If the Superintendent rejects a request to distribute material, the decision may be appealed to the Board. The decision to approve material shall not be based on the viewpoint expressed; however, material containing the following shall not be approved for dissemination:
   a. Attacks on ethnicity, race, religion, or other class protected by law;
   b. Promotes violence, terrorism, or other illegal activities, including, but not limited to, tobacco, drug, and/or alcohol use by minors;
   c. Is obscene or pornographic as defined by community standards;
   d. Is reasonably forecasted to materially or substantially disrupt the educational process or environment;
   e. Poses a direct threat to the physical safety of the school population;
   f. Infringes on the rights of others, such as (but not limited to) material that is libelous or invades an individual’s privacy.

3. Requests to distribute non-curricular material in the classroom and/or in areas that are reasonably forecasted to substantially disrupt the educational environment shall be denied.

4. Material approved for distribution must include a disclaimer stating that the District does not endorse, approve, or sponsor the activities, views, or events promoted in the material. This disclaimer shall be affixed in a prominent location on the material.

The Superintendent shall document reasons for denying a student’s request to distribute non-curricular material.

The Superintendent shall provide notice of his/her decision to approve or deny a non-curricular material distribution request to the requestor within in a reasonable timeframe.

End of Hebron School District #13 Policy FGDE............................................ Adopted: 06/20/12
REVIEW & COMPLAINTS OF INSTRUCTIONAL & RESOURCE MATERIAL
Descriptor Code: GAAC

In order to consider the opinions of those persons in schools and the community who are not directly involved with the instructional and resource material selection process, and to avoid the possibility of a biased or prejudicial attitude influencing selection, a board-appointed district review committee shall deal with formal complaints about and/or requests for reconsideration of library and instructional materials.

This committee shall be responsible for reviewing all selection standards and procedures and shall work with all departments in clarifying selection criteria.

All citizen requests for reconsideration of and complaints about instructional and resource material will be processed through the District Review Committee.

A procedure for processing and responding to criticism of approved material shall be established and followed. This procedure shall include the use of a formal signed "Request for Reconsideration of Instructional Resources" form.

The District subscribes to the philosophy stated in the School Library Bill of Rights.

Complementary Documents
- GAAC-BR, Procedure for Reviewing Complaints about Instructional/ Resource Material
- GAAC-E1, Request for Reconsideration of Instructional Resources
- GAAC-E2, Library Bill of Rights
- GAAC-E3, Access to Resources & Services in School Library Media Program
- GAAC-E4, Hatch Amendment Sample Letter

End of Hebron School District #13 Policy GAAC .......................................................... Adopted: 12/15/10

ACADEMIC FREEDOM
Descriptor Code: GBA

 Teachers shall abide by the curriculum standards adopted by the Board. They shall only select issues for study that contribute to the attainment of course objectives, are consistent with state standards and the district’s mission, and are appropriate for classroom presentation. Teachers shall determine the appropriateness of a topic based on the following criteria:

1. There are adequate and age-appropriate materials available that will allow students to learn about all sides of an issue.
2. The topic is age-appropriate, considering the emotional, intellectual, and social capacities of the class as a whole.
3. Teachers are equipped personally and academically to present the topic objectively, allowing students to formulate their own opinions.

Controversial Topics

Controversial topics are issues that are often a matter of opinion and are subjects of public dispute, debate, or contention. When a topic is of a controversial nature, teachers shall receive administrative approval prior to presenting it in the classroom.

Teachers may offer an opinion on issues discussed in the classroom provided that the teacher clarifies that the opinion should not be construed as an authoritative answer, that the teacher is speaking on his/her own—not the district’s—behalf, and encourages students to form their own opinions, stressing that students are free to express their own views without fear of academic reprisal.

Teachers that violate this policy or whose speech compromises the district’s ability to provide a safe and non-disruptive educational environment may be subject to disciplinary action up to and including discharge.

Complementary Documents
- GAAA, Curriculum Design & Evaluation

End of Hebron School District #13 Policy GBA .......................................................... Adopted: 02/16/11
TEACHING ABOUT RELIGION
Descriptor Code: GBAA

Factual and objective teaching about religion, the impact of religion, and religious-based ideas and ideals may be included in classroom instruction if such information is presented as part of the curriculum and is in keeping with the district’s educational goals and student learning objectives.

Requests to display religious objects in classrooms or schools shall be filed in accordance with the district’s policy governing religious displays.

Religious musical selections, literature, documents of historical significance, artwork, and other learning aids may be included in the curriculum on the basis of their particular educational value and/or traditional secular usage and shall be presented with works that are nonreligious in nature, shall be selected and performed as works of art, not as acts of veneration, and shall be presented prudently and objectively, with background information explaining their purpose.

A student or parent who believes that inclusion of religious material in the instructional program infringes on the student’s free exercise of religion shall be given the option of opting-out by filing a request with the building principal. The building principal shall direct the classroom teacher to provide the student with an alternative assignment.

Any staff member, citizen, or student who believes that a particular school program may have violated this policy may submit a complaint in accordance with the procedures established by board policy for complaints about instructional material.

Complementary Documents
- ABBE, Displays of Religious Objects or Documents
- GAAA, Curriculum Design & Evaluation
- GAAC, Review & Complaints about Instructional & Resource Material
- GAAC-BR, Procedure for Reviewing Complaints about Instructional/Resource Material
- GBAA-E, Teaching about Religion Checklist

End of Hebron School District #13 Policy GBAA ......................................................... Adopted: 02/16/11
GRADING
Descriptor Code: GCBA

The grading system shall be fair and applied consistently in each district school. Grades shall not be assigned in an unreasonable, discriminatory, arbitrary, or capricious manner and shall not be influenced by parental or community pressure. Grades shall reflect students’ ability to master educational goals and objectives as established by administration and the teaching staff.

Grades will be based on a number of factors: quizzes, tests, oral and written assignments, daily work, classroom participation, and attendance.

Each principal shall monitor grading practices in his/her building to ensure compliance with this policy.

Grading Grievances
A student or parent who believes that s/he/his/her student has received a grade that has been assigned in an unreasonable, discriminatory, arbitrary, or capricious manner or that is the result of a clerical mistake may contest the grade using the following procedure:

1. Appeals must be initiated within 30 days of receiving the grade. Failure to timely present the grievance in accordance with this procedure shall be deemed to be a waiver of the grievance process.

2. Appeals may be filed orally or in writing, must be filed with the student’s building principal, and must cite one of the reasons listed above as a basis for the grievance.

3. The principal shall initiate an investigation upon receipt of a grievance filed in accordance with the procedure listed above. The principal shall review grading criteria, grade books, lesson plans, and student’s graded assignments and tests. The principal shall consult with the classroom teacher during this process and the student. Based on the findings, the principal shall render a decision within a reasonable time not to extend past the end of the current quarter. The principal’s decision to affirm or alter a grade shall be final and binding.

Complementary Documents
- FFB, Attendance & Absences

End of Hebron School District #13 Policy GCBA .......................................................... Amended: 05/15/13

PATRON COMPLAINTS
Descriptor Code: KACA

Individual board members have no authority to resolve complaints and the Board, as a whole, believes that patron complaints should be resolved at the lowest level of authority possible. Therefore, whenever a complaint is made to an individual board member or the Board as a whole, it will be referred to school administration for processing at the lowest level of authority possible.

If the complaint is not satisfactorily remedied at the building level, either party may refer the matter to the Superintendent for investigation. The Superintendent shall complete the investigation within a reasonable deadline in accordance with any applicable deadline in law.

If all other remedies have been exhausted, a complainant may request that the matter be placed on the agenda of the next regular school board meeting; however, the Board will not hear, consider, or act upon complaints that have not been investigated at each appropriate level of authority, nor will the Board hear, consider, or act upon complaints for which specific complaint resolution procedures have been established that do not allow for board review of the complaint, including but not limited to, complaints about personnel.

Anonymous Complaints
Anonymous complaints provide no avenue for response or redress of the complaint. An unsigned complaint will not be read or acted upon at any meeting of the Board and anonymous telephone complaints will not be brought to the Board by any individual board member, administrator, or other employee. No disciplinary action will be initiated based solely on an anonymous complaint, however the administration will investigate every anonymous complaint.

Parental Complaints
While parents enjoy a unique relationship with the schools and are the recipients of special communications concerning school events and programs as well as communications concerning their own child’s progress, parents shall use the same channels of processing complaints as by other citizens.
Complaints for which specific resolution procedures are provided shall be directed through those channels. These include, but are not limited to, complaints about personnel and complaints about instructional materials.

Complementary Documents
- AAC, Nondiscrimination & Anti-Harassment Policy
- AAC-BR, Discrimination & Harassment Grievance Procedure
- DGA, Teacher Grievance Procedure
- GAAC, Patron Compliant About Instructional Materials
- KACB, Patron Complaints about Personnel
- KACB-E, Patron Complaint Form—Personnel Complaint

End of Hebron School District #13 Policy KACA................................................................. Amended: 05/15/13

COMPLAINTS ABOUT PERSONNEL
Descriptor Code: KACB

In order to provide an effective procedure for responding to complaints about school district personnel in a manner that is in the best interests of promoting better educational opportunities for children, the following policy is adopted.

Filing Procedure
The following procedure is intended to minimize the risk of a possible action for libel or slander, to retain the impartiality of the Board, and to maximize compliance with North Dakota law.

Complaints should be resolved at the lowest possible level of authority. If the complaint cannot be satisfactorily resolved at that level, the complaint shall be directed to the principal or other supervisor directly responsible for supervision of that employee. The supervisor shall:

1. Investigate the complaint.
2. Promptly notify the employee if the complaint is to be placed in the employee's personnel file. The decision to place information into any personnel file will be made by the administration based on the results of an inquiry or investigation.
3. Schedule a meeting of the employee, the complainant, and the supervisor if deemed appropriate.
4. Provide a response to the complainant within 60 days of receipt of the complaint. Upon conclusion of the investigation, the complainant will be informed as to the outcome of the investigation and the disposition of the complaint. If either party is not satisfied with the handling of the complaint, the matter can be appealed to the Superintendent for final resolution.

Complaints about the Superintendent shall be directed to the Board President, who shall follow the same procedure.

Deadlines
To be considered for investigation, any such complaint must have been filed within 180 days of the alleged occurrence. (Exception to the 180 days would be an accusation of sexual abuse.) The District has a separate investigation procedure for complaints of harassment and/or discrimination.

Prohibition: Retaliation
The District will not tolerate any form of reprisal, retaliation, or discrimination against an employee, district contractor, district agent, student, and/or community member because s/he, in good faith, files a complaint against the District (or a district employee, contractor, or agent) under this policy. Furthermore, the District will not tolerate any form of reprisal, retaliation, or discrimination against an employee, district contractor, district agent, student, and/or community member because s/he participates in an investigation, hearing, or inquiry related to this policy.
Prohibition of False Claims

The District may take appropriate disciplinary action against a district employee, contractor, student, and/or other district agent and/or may take legal action against anyone who knowingly files a false complaint under this policy or a false claim of reprisal, retaliation, or discrimination under this policy.

Complementary Documents

- AAC, Nondiscrimination & Anti-Harassment Policy
- AAC-BR, Discrimination & Harassment Grievance Procedure
- DI, Personnel Records
- KACB-E, Personnel Complaint Form
- KACB-E2, Investigation Confidentiality Agreement
- KACB-E3, Responding to Personnel Complaints

End of Hebron School District #13 Policy KACB ....................................................... Amended: 04/16/14
PATRON COMPLAINT FORM PERSONNEL COMPLAINT
Descriptor Code: KACB-E

Date: _______________________________________________________

Your Name: __________________________________________________

Student's Name (if applicable): _________________________________

Address (Home): _____________________________________________

Phone (Home): _____________________________________________

Address (Business): _________________________________________

Phone (Business): ___________________________________________

Best way to contact you: □ Home □ Work □ Cell Phone

Phone Number: ______________________________________________

Name of employee about whom you are complaining: _______________

Date of Incident: _____________________________________________

Location of Incident: _________________________________________

Briefly describe the incident: ___________________________________

________________________________________________________________________

________________________________________________________________________

List any individuals that have knowledge of and/or witnessed the incident: ____________

________________________________________________________________________

________________________________________________________________________

What remedy is sought? _____________________________________________

________________________________________________________________________

________________________________________________________________________

To be considered for investigation, any such complaint must have been filed within 180 days of the alleged occurrence. (Exception to the 180 days would be an accusation of sexual abuse).

If the complaint concerns the Superintendent, the Board President will receive the complaint.
ACKNOWLEDGEMENTS

I understand the following:

I have the right to be free of retaliation for filing this complaint. I agree to report any conduct that I believe is motivated by retaliation for filling this complaint. I understand, however, that if this statement contains accusations that I know are false, I may be subject to disciplinary action within the District (NOTE: language only applicable to district students and employees) and/or external legal action from those I have falsely accused.

The respondent will be given a copy of this complaint in order to have an opportunity to respond to it.

I may have the right to file a complaint with civil rights agencies or to file legal actions in a court of law.

I understand that the investigating personnel are advocates for neither the complainant nor the respondent. Their responsibility is to investigate complaints from a neutral position to determine whether violations of district’s policy and/or law have occurred.

CERTIFICATION

I certify that the statements made in this complaint are true and accurate, and that I have read and understand the statements made in the acknowledgements section of the complaint.

Signature of Complainant: __________________________________________

Signature of Administrator receiving complaint __________________________
(If the complaint concerns the Superintendent, the Board President will receive the complaint.)

End of Hebron School District #13 Exhibit KACB-E
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